

# **RICHLAND COUNTY HIGH SCHOOL STUDENT HANDBOOK 2019-2020**

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## INTRODUCTION

It is the belief of the *Board of Education* of the Richland County Community Unit #1 that good discipline and the observance of basic school regulations are necessary in order to insure maximum efficiency in carrying out the educational processes. **Students are expected to conduct themselves in a manner which reflects respect for each other, their teachers and other staff members, and school facilities.**

Although every area of regulation and conduct cannot be covered in this publication, this booklet contains in part several of the basic regulations and guidelines for acceptable student conduct and consequent penalties for violations of those regulations as well as other useful information. **IT IS THE RESPONSIBILITY OF EACH STUDENT TO KNOW THE CONTENTS OF THIS HANDBOOK AND TO SEE THAT YOUR PARENTS HAVE HAD AN OPPORTUNITY TO READ IT.**

This handbook is not intended to create a contractual relationship with the student; rather, it is intended to describe the school, its current practices, procedures, rules, and regulations (or code of conduct). Membership or participation in a school-sanctioned activity is a privilege and not a proprietary right.

## RULE JURISDICTION

The jurisdiction of the school for student conduct includes all of the following: the transportation of students to and from school, whether by bus, or other vehicle, or walking; the presence and actions of students on campus during the school day and after-school activities; and the school-sanctioned activities that occur on campus. The school administration and staff will diligently manage and supervise student conduct in all programs, maintaining the confidence of students, parents, and the community.

## EMERGENCY INFORMATION

It is important that each student's emergency contact information be kept up to date on Skyward. This information provides direction in dealing with student emergencies. Parents are requested to assume the responsibility of providing the most current information at all times. In case of *injury or illness* a student **will not** be released from school without prior contact with a parent/guardian/responsible individual.

## RESPECT

### LEARNED ... EARNED ... RETURNED

Respect is an essential part of my success. It is important to my success in school and when I am outside of school. Respect is an attitude that determines how I treat others, how I treat rules and other people's property, and how I treat myself. Respect is something that can be learned through a series of lessons in school and in life. I can earn respect by the way I interact with others. Respect that is given is always returned to the person.

Respect for others is shown by ...

- Keeping an open mind towards other people's ideas.
- Communicating in a polite and friendly manner.
- Telling the truth.

Respect for rules is shown by:

- Learning the rules of the school and classroom.
- Not trying to find a way around the rule.
- Accepting responsibility if I break a rule.

Respect for property is shown by:

- Taking good care of things that are loaned to you.
- Putting trash in trash cans.
- Not taking things that do not belong to you.

Respect for authority is shown by:

- Following through on commitments.
- Listening carefully when the person in authority is speaking.
- Being on time and prepared.

Respect for self is shown by:

- Taking pride in everything I do.
- Keeping my word when I make a promise.
- Dressing properly and speaking with appropriate language.

## CORE EXPECTATIONS OF STUDENTS

Richland County High School students should be aware of their important role as a representative of their school/community. Students should expect to be held to a high standard of conduct when under Richland County High School jurisdiction. Three (3) core set of expectations that provide the foundation for this standard of conduct include:

1. Respect – including self, others, and others' property
2. Responsibility – understanding one's role in any given situation and willing to be held accountable for one's actions
3. Work Ethic – willing to do what needs to be done to be successful

# PREAMBLE

This handbook is provided to the students and their families to acquaint them with the rules, regulations, procedures and other relevant information necessary for the orderly functioning of the school. It has been structured to help promote student progress as well as an interest of modeling appropriate school government. In addition, this handbook provides for the psychological and physical safety of the students through appropriate rules and regulations.

When breeches of school disciplinary rules and regulations occur, it is the responsibility of involved teachers and administrators to work with the student, his/her parents, and other support personnel to help the student correct his/her behavior. All disciplinary actions shall be directed toward protecting the welfare of school community as well as helping the student develop self-discipline. When determining the response for a specific breach of discipline, school personnel will consider the nature of the act, the student's previous history, his/her age and maturation, any mitigating circumstances, and the affect of his/her actions on the welfare of the school community. Disciplinary responses may include but are not limited to the actions described in this handbook.

## 1. CURRICULUM INFORMATION

1.1 This handbook gives basic curriculum information and a listing of courses available. More complete information and a description of courses are found in another publication available in the Guidance Office. The various courses are intended to meet the needs of the students in accordance with their abilities and aptitudes. A careful study is necessary so that the student may make a wise choice. You will need the advice and suggestions of your parents/guardian, teachers, and counselor.

1.2 For graduation from high school, you must earn 28 credits and participate in State assessments that are required for graduation by the School Code, 102 ILCS 5/2-3.64a-5, unless the student is exempt.

1.3 You must also earn credit in certain subjects as directed by state law and your local school board policy. These subjects are as follows:

English .....	4 credits	Civics .....	.5 credit
Mathematics.....	3 credits	Resource Management.	.5 credit
Science .....	2 credits	Health.....	.5 credit
U.S. History.....	1.5 credit	World History .....	1 credit (1 sem.)
Physical Education/JROTC/Marching Band ...	3 credits with participation all four years		
Computer Concepts I and Information Processing.....	1.0 credit		

1.4 Definitions

**School Year and School Term** — The school year consists of two semesters, one beginning in August, and one in January. Each semester is divided into two terms. Each term is a basis for reporting achievement to parents. Summer instruction is offered when available.

**Credit** — A credit is an indicator of successfully completed school work. Credit may be issued on the basis of a term, a semester covering two terms or four terms covering two semesters. Credits will be issued as follows: 1 term (9 weeks) = .5 credit, 2 terms (one semester) = 1 credit, 3 terms (one semester and one term) = 1.5 credits, and 4 terms (two semesters/full year) = 2 credits.

**Prerequisite** — A prerequisite is a course which you must complete before you may take certain other courses. These prerequisite courses give a basis for other required work at more advanced levels.

**Progress Report** — This report is issued at the midpoint of each term for each class the student is taking.

**Disciplinary Hearing** — Disciplinary hearings are conducted before the Board of Education at a regular or adjourned session. Parents or guardian are required to attend that Board of Education meeting to discuss the problem. At this hearing the Board of Education usually makes a decision regarding future attendance which might be made probational or the student could be excluded from attendance.

## 2. CLASS LOAD

A student shall be doing passing work in at least three (3) of the four (4) classes taken per week in order to participate in competitive or off-campus activities. This includes participation in field trips.

2.1 All students are required to carry a REGULAR LOAD of subjects for four (4) years. All students must take four (4) courses per term (includes P.E.) for eight credits per year. Any deviation from that policy must have administrative approval based upon an academic need which must be clearly shown at the time of the request. Students should take two (2) academic and two (2) electives per semester. Course choices must follow prerequisites, course sequence and grade level recommendations. Students requesting a Physical Education exemption should contact the Guidance Department.

### 2.2 Weighted Courses

Dual Credit Composition I	Grade Scale:
Calculus	A = 6.0
Physics	B = 5.0
Dual Credit Biology	C = 3.0
Anatomy/Physiology	D = 2.0
Pre-Calc/ Trigonometry	F = 1.0

Weighted grades will be used for purposes of establishing GPA and Class Rank for scholarships, college information and Honor Rolls.

#### Grade Scales:

Regular	Special Education (self-contained only)
A = 5.0	A = 3.0
B = 4.0	B = 2.5
C = 3.0	C = 2.0
D = 2.0	D = 1.5
F = 1.0	F = 1.0

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

### 2.3 Honor Rolls

High Honors (4.75 - 5.0) Honors (4.25 - 4.74) Honorable Mention (4.0 - 4.24)

No incomplete grades and no grades below a C.

### 2.4 Richland County Honor Society

Any student who has a 4.75 GPA or higher at the end of third term, senior year, and who also has no Level III Acts of Misconduct will qualify for membership in the Richland County Honor Society. Membership will continue through 4<sup>th</sup> term provided he/she continues the 4.75 GPA, has no grades below a C, and has no Level III Acts of Misconduct. Medals and honor cords will be awarded for graduation.

The following criteria will be used for Student Honor Recognition:

- Summa Cum Laude- a grade point average of 5.0 or higher (includes weighted courses), and the student has successfully completed 6 or more of the capstone experiences.
- Magna Cum Laude- a grade point average of 4.75 or above (includes weighted courses), and the student has successfully completed 4 or more of the capstone experiences.
- Cum Laude- a grade point average of 4.75 or above (includes weighted courses), and the student has successfully completed 1 or more of the capstone experiences.

### 2.5 Academic Dishonesty

Richland County High School students are expected to assure the originality of their academic work. Examples of academic dishonesty include but are not limited to cheating, fabrication, plagiarism, or bribing or threatening another student to do his/her work. Any student found guilty of academic dishonesty will receive a grade of zero (0) on that assignment, quiz, exam, paper, project, etc. The teacher will contact the parent/guardian and make them aware of the situation. Students may also be subject to disciplinary action, which may include, but is not limited to:

- A. Disciplinary consequences as outlined in the teacher's Classroom Management Plan.
- B. Referral to the high school administration for disciplinary action.
- C. Suspension from school/AER.
- D. Student may receive a grade of **F** with an alternative placement.

### 2.6 Dual Credit Courses

Students enrolled in a dual credit course are required to have at least a 90% attendance rate in order to receive dual credit. Students who do not meet this criteria will require

administrative approval in order to receive the dual credit. Students who take a dual credit course on the campus of Olney Central College will be assessed a course fee for each course in which they are enrolled. Students who are unable to pay the course fee are encouraged to contact the Guidance Office prior to the start of class. Students may be removed from dual credit courses for not meeting academic, attendance, or 5<sup>th</sup> block requirements as determined by the administration.

### 2.7 High School Credit for Non-District Experiences, Course Substitutions, Re-Entering Students requires administrative approval and must adhere to RCCU#1 Board Policy 6.310.

### 2.8 English Learners

Richland County High School offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Learners programs.

For questions, contact the Richland Count High School Guidance Office.

### 2.9 Sex Education Instruction

State law requires that all sex education instruction must be age appropriate, evidence-based and medically accurate. Courses that discuss sexual intercourse place substantial emphasis on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases. Courses will emphasize that abstinence is a responsible and positive decision and the only 100% effective method in the prevention of pregnancy and sexually transmitted diseases including HIV/AIDS. Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objective. The parent of guardian's decision will not be the reason for any discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene, or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

## COURSE OFFERINGS

### REQUIRED COURSES

#### FRESHMEN

Composition & Literature I  
Integrated Science  
Mathematics I  
Physical Education **OR** JROTC  
Health  
Computer Concepts I

#### SOPHOMORES

Composition & Literature II  
Biology I **OR** Chemistry I  
Mathematics II or Math Concepts  
Western Civilization I & II  
**OR**  
World Cultures I & II

Or  
 Information Processing I  
 Driver Education

Physical Education **OR** JROTC  
 Driver Education

**JUNIORS**

Composition & Literature III  
 U.S. History  
 Contemporary U.S. History  
 Physical Education **OR** JROTC  
 Resource Management  
 Government/Civics

**SENIORS**

Resource Management  
 Civics  
 Physical Education **OR** JROTC  
 Composition & Literature III or Dual Credit English

Advanced Math Concepts or Mathematics III – *All juniors are required to take the next appropriate level*

**ACADEMIC ELECTIVES**

**English**

Advanced Speech .....	11	.....	12
Yearbook I .....	9	.....10.....	11 .....
Yearbook II .....	.....10.....	11	.....12
Yearbook III .....	11	.....	12
Yearbook IV .....	11	.....	12
Yearbook V .....	.....	.....	12
Yearbook VI .....	.....	.....	12
Dual Credit Composition I .....	.....	.....	12
Literature of a Genre .....	9	.....10.....	11 .....
Dual Credit Composition & Analysis .....	.....	.....	12
Creative Writing .....	9	.....10.....	11 .....
Drama 101 .....	9	.....10.....	11 .....
Film Editing .....	9	.....10.....	11 .....

**Math**

Math Concepts .....	10	.....	11	.....	12
Pre Calc/Trigonometry .....	.....	.....	11	.....	12
Calculus .....	.....	.....	.....	.....	12
Advanced Math Concepts .....	.....	.....	11	.....	12
Introduction to Statistics .....	.....	.....	.....	.....	12
Math IV .....	.....	.....	11	.....	12

**Science**

Biomedical Science .....	11	.....	12
Dual Credit Biology .....	11	.....	12
Physics .....	11	.....	12
Anatomy/Physiology .....	11	.....	12
Dual Credit Chemistry .....	.....	.....	12
Dual Credit Chemistry II .....	.....	.....	12

**Social Science**

Sociology .....	11	.....	12
Dual Credit Psychology .....	11	.....	12
Dual Credit U.S. History .....	11	.....	12
Dual Credit Contemporary U.S. History .....	11	.....	12

**Foreign Language (Must follow in sequence)**

Spanish I, II, III, IV

**FINE ARTS**

Art Exploration				
(Prerequisite for all art courses) .....	9	.....	10	.....11 .....
Pottery & Ceramics I, II .....	.....	10	.....	11 .....
Advanced Art Portfolio .....	.....	.....	.....	12
Drawing I, II .....	9	.....	10	.....11 .....
Painting I, II .....	.....	10	.....	11 .....

Sculpture I, II .....	10	11	12
Marching Band .....	9	10	11
Music History .....	9	10	11
Music Theory I & II .....	9	10	11
Orig. of Jazz & Rock .....	9	10	11
Honor Wind ENS .....	10	11	12
Symphonic Band .....	9	10	11
Chorus .....	9	10	11
Early Marching Band .....	9	10	11
Jazz Band .....	10	11	12
Band Auxiliary/Flag Squad .....	9	10	11

## **VOCATIONAL ELECTIVES**

### ***Agriculture***

Intro. to Ag. Industry .....	9	10	11
Horticulture Production & Management .....			11
Ag. Business Management .....			11
Ag. Sales & Marketing .....			11
Ag. Science .....	9	10	11
Basic Ag. Mechanics .....		10	11
Welding I .....			11
Welding II .....			11
Gas Metal Arc Welding .....			12
Shielded Metal Arc Welding .....			12
Natural Resources Management/Conservation .....	10	11	12
Veterinary Science .....			11

### ***Business***

Business & Technology Concepts .....	9	10	11
Business Law .....			11
Advanced Marketing .....			11
Internet/Information Processing II .....	10	11	12
Graphic Design .....	10	11	12
Accounting I .....	10	11	12
College & Career Exploration .....			11
Web Page & Interactive Media .....			11
Elementary Tutoring I, II .....			11
Office Aide I, II .....			11
CEO I, II .....			12

### ***Family & Consumer Science***

Fashion/Apparel Occupations .....	10	11	12
Child Development .....	9	10	11
Nutrition & Cullinary I, II .....	9	10	11
Cullinary Occupations I .....	10	11	12
Family & Career Relationships .....	9	10	11
Parenting .....			11
Human Development & Family Wellness .....			11
Interior Design .....			11
Introduction to Teaching/Child Care .....			11
CO-OP .....			12
Cosmetology .....			12

### ***Trade & Industrial Occupations***

Introduction to Production Technology .....	9	10	11
Production Technology .....	10	11	12
Transportation Technology .....	10	11	12
Electrical Trades .....			11

Drafting CAD .....	11	.....12
Construction I, II .....	11	.....12
Auto Mechanics I, II.....	11	.....12
Auto Service I, II.....	11	.....12
Auto Body I, II.....	11	.....12
HVAC I, II .....	11	.....12

**Health Occupations**

Orientation to Health		
Occupations .....	9	.....10 ..... 11 .....12
Health		
Occupation-Related Skills.....	10	..... 11 .....12
Emergency Medical Responder.....	11	.....12
Nursing Assistant-CNA .....	11	.....12

**JROTC**

Leadership Training .....	9	.....10 ..... 11 .....12
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Students who meet the criteria for Special Education courses will be assigned courses within this curriculum plus the student’s choice of electives.

Resource Management requirement may be fulfilled by passing the State of Illinois proficiency examination or by taking any of the following courses: Business & Technology Concepts (2 terms), Inter-Related Coop., Pre-Vocational Class, or Ag. Business Management.

**TIGER PAWS (PERSONAL ACHIEVEMENT WITH SUCCESS)**

Tiger PAWS is an Advisor/Advisee program that is part of the total education plan for every RCHS student. In this program, each student will be assigned to a staff member who will serve as his/her advisor. The advisor will monitor the student’s academic progress, attendance, and behavior as well as serve as an advocate for the student. Advisory groups will meet together on a regular basis throughout the school year to discuss various topics pertinent to being successful in high school and beyond. It is mandatory that students attend these sessions unless they have an excused absence from school.

**RESPONSE TO INTERVENTION (RTI)**

RtI is a statewide initiative to raise student achievement by identifying students that are not meeting learning expectations and intervening to help students meet those expectations. Students are identified for academic support based on academic grades and benchmark testing.

**CLUBS**

Art Club	Construction Club	Co-op Club
Drama Club	Fellowship of Christian Athletes	FBLA
Book Club	Scrubs Club	Interact Club
JILG	OTSD	Pep Club
Student Council	Varsity Club	Spanish Club
VAT	Science Club	
T & I Club	Christian Club	

**EXTRA-CURRICULAR ACTIVITIES**

**Fall**

Cheerleading	Cross Country (Boys’ & Girls’)	Football
Golf (Girls’ & Boys’)	Soccer (Boys’)	Tennis (Girls’)
Volleyball (Girls’)	Dance Team	

**Winter**

Basketball (Boys’ & Girls’)	Cheerleading	Dance Team
Wrestling		

**Spring**

Baseball	Soccer (Girls’)	Softball
Tennis (Boys’)	Track & Field (Boys’ & Girls’)	

**CO-CURRICULAR ACTIVITIES**

JROTC	FFA	Marching Band
Musical	Olnean (Yearbook)	Scholastic Bowl

**3. REGISTRATION-TRANSFER-WITHDRAWAL**

3.1 Registration: **Students new to the school district will not be allowed to register and enroll unless they are accompanied by a parent or legal guardian.**

**Specific** records which will be needed prior to enrollment are:

1. Birth certificate. Presentation of the original or a certified copy of your child’s birth record.
2. Academic records and Special Education Records
3. Health records — (Evaluated by school nurse and following ISBE & IDPH rules and regulations)
  - a. Immunizations. Presentation of a written record of all shots and immunizations given, showing month and year.
  - b. Physical examination. Presentation of copy of a recent physical exam for school records file.
4. Residency. Parents/guardian must be a legal resident of this school district.
5. Legal guardianship assignment papers, if applicable.
6. Copy of adoption document, if applicable.



7. Copy of legal name change documents where applicable. (Adoption—name change, marriage)
8. Social Security number.
- 3.2 Transfers: Students transferring out of this school district to another one are required to have parents/guardian come and sign a release form. Students must also follow a prescribed checkout procedure. (See Paragraph 2.3.) Failure to complete either or both of these steps will result in problems in transferring records until compliance with the above is completed.
- 3.3 Withdrawal From School: State attendance laws prohibit indiscriminate school leaving. Any and all requests concerning withdrawal must be reviewed by the high school administration. Each case will be considered individually and on its own merits as supported by law.
  1. Obtain approval of the high school administration.
  2. Withdrawal form from the Guidance Office.
  3. Acquire the proper signatures as noted on withdrawal form.
  4. Return all textbooks/library books, pay money owed to cafeteria, clubs, class, and return any uniforms (athletic, JROTC, Band, etc.)
  5. Return completed form to the Guidance Office.

#### 3.4 Waiver of Student Fees

Richland County High School establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees for certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, parking, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. The building principal or designee will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. For questions, contact the Richland County High School office.

#### 4. WITHDRAWAL FROM COURSES

All changes must start with a visit to the Guidance Office. Schedule changes/withdrawals are discouraged and require the approval of Guidance, course instructors and the high school principal. In any case, a parent conference may be required. Requests for schedule changes must follow these steps:

1. Discuss the request with a guidance counselor,
2. Fill out the schedule change form and obtain all necessary signatures, and return the signed form to the guidance counselor. Class loads will determine if a schedule request can be made. Students must understand that **not all** requests to change their schedule will be made. Guidance personnel are available during the summer months. Any schedule changes or questions should be addressed at this time. **All changes must be completed by the last Friday in June.**

#### 5. THE FIRST FEW DAYS

The following is an outline of important matters having to do with procedure the first few days of school. Be sure to master every detail of it.

##### 1. BECOME FAMILIAR WITH:

- a. The daily schedule of the school.
- b. Your individual program.
- c. Location of your rooms, according to your daily schedule.
- d. Location of your locker.
- e. Learn the combination of your locks.

##### f. **ITEMS IN THIS HANDBOOK. KEEP YOUR HANDBOOK & PLANNER WITH YOU AT ALL TIMES!**

##### 2. TEXTBOOKS AND SUPPLIES:

All basic textbooks must be rented from the school.

**Lost and Damaged Books:** Students are required to pay for lost books and workbooks. A student is issued another textbook after paying for the lost book.

3. Be sure to carry your program with you for several days and to note carefully music and physical education periods, as well as the periods of classes that meet each day. If you have two or more classes in succession, take your books with you. It should not be necessary for you to return to your locker at the close of each and every class during the school day.
- 4a. **Only books issued through the high school office** are to be used on your locker. It is **mandatory to have lockers locked at all times.**
- 4b. Learn your lock combination and **keep the combination to yourself.** You are responsible to use only the locker assigned to *you*. You are not authorized to use another student's locker or switch lockers with another student.
5. **Be punctual and regular in attendance** to every class.
6. A daily bulletin is e-mailed to teachers every morning and should be read during the third block. Listen closely to these announcements. This is your personal responsibility. The bulletin is posted daily outside the high school office. Check the bulletin boards frequently. Non-school related announcements will not be included in this bulletin. Information on scholarships will be included every Monday.

#### 6. ATTENDANCE

- 6.1 Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.
- 6.2 **Good attendance is necessary if a student is to experience the degree of success which he/she is capable of attaining.** Very few absences should be for reasons other than personal illness, illness in the family which prevents attendance, and unavoidable family emergencies which must be explained to the school authority. Illness and death in the immediate family are recognized as valid excuses for absence by the state of Illinois.
- 6.3 In order to achieve academic success, students must attend school regularly. All students and parents/guardians should familiarize themselves with the following Richland County High School attendance regulations: Students **who miss more than five (5) days (excused or unexcused) per semester will be required to show doctor verification to receive an excused absence.** If a student absence is verified by a doctor's excuse before the student has reached the five (5) day limit, that absence will not count toward the five (5) days permitted in this section.
- 6.4 **Pre-Arranged Absences:**  
Responsibility of the parents/guardian and student.

This is a request to be absent for purposes other than illness in the family or **family emergency**.

Parents/guardian and students should understand that such absences may not be in the best educational interest of the student.

All make-up work for these absences is the responsibility of the student and/or the parent/guardian to arrange.

A conference or telephone call from the parent is recommended.

**Procedures for requesting prearranged absence:**

1. Request for prearranged absence should be made **THREE (3) SCHOOL DAYS** before the intended day of absence.
2. Submit a note from the parent to the high school administration stating date(s) of requested absence, reason for, and who will accompany the student.
3. During this time of absence, the student must be accompanied by the parents/guardian or associated with some type of academic venture.
4. Obtain signatures from each teacher involved. If a teacher refuses to sign the form indicating the student should be in class because of current academic difficulties, then it is the decision of the parents/guardian as to whether or not the student should miss class. If a teacher signs this request, it indicates that the student is doing acceptable work in that class. If a teacher refuses to sign the request, he/she is indicating that the student needs to be in class.
5. Return the completed form to the high school office at least two days before the date of absence.
6. Regular re-admission procedure will follow.
7. Make-up time allowed. *Refer to 10.1.*

**6.5 Religious Holidays**

Schools by law are required to release a student for observance of a religious holiday. If as a parent, you would like your son/daughter excused, please contact the high school office. **"Pre-Arranged Absences" procedure must be followed.** (Section 6.4) Religious retreats are not necessarily religious holidays.

**6.6 College Visitation (Pre-Arranged)**

Students may use two (2) days during either their junior or senior year for the purpose of visiting a college or vocational school of their choice. A senior may use (1) day for an Armed Services physical exam instead of a college day. A student may only use one (1) college day per semester unless special permission is granted by administration. A written note from the parent must be submitted to the Guidance Office for approval. Students must meet institutional entrance requirements and be in good standing at Richland County High School. A college visitation request then must be secured from the guidance office three (3) school days prior to the visit and circulated by the student for teacher signature. **"Pre-Arranged Absence"** procedure must be followed. No college days granted for O.C.C.

A note of verification (from the college, university, vocational school or Services personnel) must be presented to the guidance office in order for the absence to be excused. College visitation days will **not normally** be permitted immediately before or after a holiday, on the day of prom or special event, final exams, or after **April 30 of the school year**. College visitation may be limited on any one particular day. Students are encouraged to use Saturday "Open House" dates or visit a campus on dates that RCHS is not in session.

**6.7 Types Of Absences**

**EXCUSED**

Excused absences are unplanned or unanticipated absences which become necessary from time to time for various reasons. Such absences include, but are not limited to the following:

- A. extraordinary emergency in the home or family
- B. personal illness, physical disablement or hospitalization
- C. severe illness or death in the family
- D. medical or dental appointments
- E. religious meeting
- F. circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety
- G. attending a military honors funeral to sound TAPS1
- H. other reason as approved by the building principal

**NOTE: WHEN A STUDENT IS ABSENT FOR AN UNPLANNED OR UNANTICIPATED REASON LIKE THOSE LISTED ABOVE, HIS/HER PARENT SHOULD CALL THE SCHOOL (393-2191) BEFORE 10:00 A.M. ON THE MORNING OF THE ABSENCE.** (Students may also bring a note from a parent and/or doctor to the office before returning to school stating the reason(s) for their absence in order to be considered for an Excused Absence. Students have a maximum of two (2) days to bring in a note from home, after which time the absence is counted as unexcused.)

**IN ADDITION, HOMEWORK REQUESTS MUST BE RECEIVED IN THE GUIDANCE OFFICE BY 10:00 A.M. TO ENSURE IT WILL BE READY FOR PICK-UP BY THE END OF THE SCHOOL DAY.**

**PREARRANGED**

Refer to 6.4

**UNEXCUSED**

Unexcused absences are absences with or without consent of parents, but for a reason that is not acceptable to the school. This may be considered truancy and appropriate disciplinary action will be taken. Such absences include, but are not limited to, the following:

- A. job interview
- B. work (at home or place of employment)
- C. missing the bus
- D. car trouble, transportation related
- E. driving test
- F. hair cut
- G. shopping
- H. taking pictures
- I. babysitting
- J. family choice
- K. personal reasons

L. oversleeping

#### 6.8 **School Activities**

Students are prohibited from attending any school-sponsored activity without prior administrative approval if they have been absent from school that day for more than half the day.

#### 6.9 **Home and Hospital Instruction**

A student who is absent or whose physician, physician assistant, or advance practice registered nurse anticipates his or her absence from school for an extended period of time, or has ongoing intermittent absences because of a medical condition, may be eligible for instruction in the student's home or hospital.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child's birth or a miscarriage. For information on home or hospital instruction, contact the RCHS Guidance Office.

#### 7. **ADMISSION TO CLASS AFTER ABSENCE**

7.1 When a student has been absent from class, his/her parent should call the school (393-2191) before 10:00 A.M. on the morning of the absence or the student should bring a note from a parent/guardian and/or doctor to the office before returning to school stating the reason for their absence in order to be considered for an excused absence.

7.2 If a parent or guardian does not call in for the student or send a note upon returning, a note must be presented the following school day before the student returns to class. If proper verification is not received in the office excusing the student for an absence, the absence will be considered unexcused. Appropriate disciplinary action will be taken at this time. If a student is married or lives away from a parent/guardian, arrangements must be made in the office for clearing absences. The attainment of age eighteen (18) does not mean the student may write his/her own notes. Eighteen (18) year old students must submit notes from their parent/guardian with whom they live.

7.3 All absences that are extracurricular/school sponsored will be prearranged and the responsibility of that activity's sponsor/coach. Students involved in the above need not present a verification of absence.

7.4 Each student absent is responsible for having had his/her note **processed for readmission prior to 7:55 A.M.** There is **no guarantee** that students entering the office after that time will be able to get to class on time. In these cases, the teacher is to count this student tardy to class.

7.5 The student is responsible for acquiring make-up work assignments from the teacher and for turning in those assignments to the teacher **on or before** the agreed upon date.

#### 8. **TRUANCY**

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district. Students who miss more than 1% but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days are considered chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. A student who misses 15 consecutive days of school without a valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

Administration will provide notification to the Truancy Officer at the Regional Office of Education immediately upon 3 unexcused absences during any semester. A student who is the subject of such a notice, and his parents or guardians, must fully cooperate with and participate with the Truancy Review Board or any other measure required or referred by the Regional Superintendent.

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

#### 9. **TARDINESS**

9.1 With the first period class beginning at 8:00 A.M. and ample passing time between classes, **there should be no tardiness.**

9.2 **TARDY TO CLASS:** Students tardy to class will be subject to disciplinary action by the instructor/Administrator and this may also have a negative impact on the participation portion of their grade. Each instructor is expected to have and enforce a tardiness policy. Teachers or Administrators will issue either after school detentions or lunch detentions, or Saturday school for excessive tardiness.

9.3 A student who signs in 10 or more minutes late to class without a valid reason will be considered truant for that block and will be subject to disciplinary consequences.

9.4 A student who is having difficulties in moving from one class to another during passing time should be referred to or seek immediate advice from the Guidance Department.

#### 10. **MAKE-UP WORK**

10.1 **Excused Absence** — All work may be made up with credit. The student will be allowed one day for every day absent to complete the make-up work.

10.2 **Absence Due to Suspension** — Full credit will be given for work missed as long as it is completed and returned to the appropriate teacher on the first school day upon return from suspension. Work turned in late will be given less than full credit based on the teacher's late work policy. It is the responsibility of the student to gather work missed due to suspension.

10.3 **Unexcused Absence/Truancy** — A student is to make up all work and it is the responsibility of the student to determine from the teacher a due date for each assignment missed. Less than full credit will be given based on the teacher's late/missing work policy.

10.4 **Incomplete Grades — All incomplete grades must be completed within two weeks after the end of each term/nine weeks.** Due process provided.

#### 11. **FINAL/SEMESTER EXAMINATIONS**

A final exam is the last test in each course by the student.

##### **EXCEPTION: SENIORS - SECOND SEMESTER**

Seniors may earn the privilege of being exempt from fourth term/nine weeks **final** exams if they meet the following criteria:

**A average** with no more than **3** absences per block during second semester (third and fourth terms)

**B average** with no more than **2** absences per block during second semester (third and fourth terms)

**C average** with no more than **1** absence per block during second semester (third and fourth terms)

**D average** with **NO** absences per block during second semester (third and fourth terms)

**\*Note: Students enrolled in dual credit courses will not be exempt from final exams.**

11.1 All students are required to take a semester and/or a final examination. Perfect attendance will not excuse any students from the examinations. Perfect attendance rewards will be given quarterly using alternative approaches.

11.2 **All absences are counted** in the perfect attendance policy except absences due to school sponsored activities such as field trips, athletic events, college or vocational school visitations, and armed services exams cleared before the date of the absence. Also to be included are absences for the funerals of immediate family members (parents, brother, or sister - 3 days, grandparent - 1 day) none of which will affect perfect attendance. Extenuating circumstances may be appealed to the Administration.

11.3 **Failure to take final examination in a course as required by the school authority may result in no credit given.** If a student cannot take the scheduled exam because of critical illness, death in the immediate family, or an explained family emergency, the student's parents/guardian **must** contact the principal's office in **advance of the absence** and arrange an approved alternate exam schedule.

11.4 Leaving the examination area prior to dismissal by the proctor may result in failure of the examination/course.

#### 12. **STUDENT IDENTIFICATION**

12.1 The failure of a student to give his/her name upon request of a staff member or substitute teacher is guilty of **gross disobedience** and will face severe punishment.

#### 13. **STUDENT APPEARANCE**

13.1 It is the responsibility of the Board of Education to ensure that every student has a safe environment in which to learn. Students' dress and grooming must not disrupt the educational process, interfere in the maintenance of a positive teaching and learning environment, or compromise reasonable standards of health, safety and decency. Clothing, jewelry, and other wearing apparel worn by students, or students grooming that, in the opinion of the school administration, disrupts the educational process, interferes with the maintenance of a positive teaching and learning climate or compromises reasonable standards of health, safety and decency is prohibited. Such items include:

(1) Clothing, jewelry or other wearing apparel which is embellished with, suggests or promotes gang affiliation:

(2) Sunglasses, hats or unusual headgear of any kind during school hours:

(3) Clothing, jewelry and other wearing apparel that is embellished with, suggests, promotes or depicts alcohol, tobacco, drugs or profanity. This includes clothing that administration, faculty, or staff deems as having a "double meaning":

(4) Clothing or other wearing apparel which is sexually explicit, including but not limited to:

tube tops/halter tops, clothing that shows the bare back and/or midriff, low cut shirts and/or shorts and skirts that are revealing, and transparent/mesh clothing without adequate undergarments.

(5) Coats, jackets, backpacks, and hats are not to be worn inside the school during the school day and shall be either kept in students' lockers or not to be brought to school:

(6) Excessively ripped pants, trousers, shorts or jeans, and chains are prohibited due to safety concern; and no pants, trousers, shorts or jeans should be worn below the waistline for safety concerns.

Students should take into consideration classes where additional safety measures are required, such as industrial education, shops, laboratories, physical education and art classes, and in general those classes where appropriate dress and grooming present an actual danger to the health or safety of the students or others present.

Students wearing apparel prohibited by this policy shall be asked to turn the garment inside out, take the garment off and exchange it for a permissible item or shall be required to go home to change into something that is permissible pursuant to the terms of this policy. Students may also be subject to discipline for wearing items prohibited herein.

#### 13.2 **DRESS CODE—PHYSICAL EDUCATION CLASS**

Each student must have separate clothes to be worn for Physical Education class. Proper dress for class consists of plain white T-shirt (no writing or pictures), black shorts or black sweats, and tennis shoes. Failure to comply will result in a no dress/grade reduction. Locks must be purchased at school to be placed on their assigned locker.

If the student does not dress for class and/or does not participate, the following point system will be used to determine the participation grade when no written excuse is given:

*FIRST DAY - No Penalty*

*SECOND DAY - Grade lowered from an A to a B*

*THIRD DAY - Grade lowered to a C - Parent Contact by Letter/Phone Call*

*FOURTH DAY - Grade lowered to a D - Referral to Asst. Principal and Assigned Two (2) Hours of Saturday School.*

*FIFTH DAY - Grade lowered to an F - Referral to Asst. Principal with Parent Contact to Discuss Possible Ways the Student May Still Pass the Class.*

#### 14. **SEARCH AND SEIZURE**

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

### School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share content that is reported in order for the school to make a factual determination.

### Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

### Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

## 14.1 **LOCKERS**

Each student is assigned an individual locker. **Students must keep their lockers locked at all times.** Lockers will be assigned to students alphabetically. This is the locker to be used during the school year. Any damages done to that locker will be assessed to the student. Students may not switch lockers. Any student who has switched lockers will be asked to move and may be subject to disciplinary action.

14.2 Lockers may not be shared. Periodic checks will be done to insure compliance.

14.3 **ADHESIVE SIGNS, STICKERS, POSTERS, ETC., ARE NOT PERMITTED ON THE OUTSIDE OF LOCKER SURFACES.**

14.4 Lockers are school property and are provided to students for their convenience. However, students shall be informed in writing and/or orally from time to time that they may not expect privacy in student lockers. The administration may from time to time, as it deems necessary, open lockers in a general administrative search of all lockers in order to seek missing library books and other school materials, and also for the presence of other items not reasonable or prudent for storing in student lockers.

In addition to the foregoing, when there is reasonable suspicion that a student locker contains illegal or improper items, and that a search will expose evidence that a student has violated or is violating either the law or school rules, the administration may open such locker and seize any such items found.

## **ADMINISTRATION HAS ACCESS TO LOCKERS AT ANY TIME.**

### 15. **TELEPHONE/MESSAGES**

15.1 Parent/guardian messages for students will be delivered at the end of 2nd period and 4th period so that **students may respond during lunch hour** or immediately **after school.** **ONLY** messages of **EMERGENCY** from parents or guardian will be delivered at other times. **JOB INFORMATION** is **NOT** considered an emergency.

### 16. **DISCIPLINE PHILOSOPHY**

16.1 One of the most important lessons education should teach is self discipline. While it does not appear as a subject at Richland County High School, it underlies the whole educational structure. It is the training that develops **SELF-CONTROL, CHARACTER, ORDERLINESS, and EFFICIENCY.** It is the key to good conduct and **CONSIDERATION FOR OTHER PEOPLE.**

16.2 From time to time some people find it difficult to follow rules that are made to insure the **greatest convenience** for the greater number. Unfortunately continued infractions of rules of conduct by those few must be penalized. Personal consideration for other people extends to fellow students, faculty members, and other supervisory personnel within Richland County High School. Specific references to discipline are found elsewhere in this booklet.

16.3 Penalties for continued infractions and rules for code of conduct will include but not be limited to: (1) detention, (2) Alternative Education Room/Saturday School, (3) Late Stay and (4) suspension from school.

### 17. **THE SCHOOL AND LAW**

17.1 Any unlawful act taking place on school grounds or buses not only makes the student subject to penalties which the courts may prescribe, but also will result in the school taking any disciplinary steps deemed necessary and/or appropriate.

17.2 The Illinois School Law Code and the RCHS Student Handbook policies, rules, regulations, etc., will be in effect 24 hours a day, 7 days a week, and 12 months a year.

17.3 Richland County High School jurisdiction for student conduct includes all of the following:

1. On, or within sight of school grounds before, during, or after school hours or at any time a school group is using the school.
2. Off school grounds at a school-sponsored activity, or event, or any activity that bears a reasonable relationship to school.
3. Traveling to or from school or a school activity, function or event.
4. Anywhere, if the conduct may be reasonably considered a threat or an attempted intimidation of a school staff member, or an interference with school purposes or an educational function.

### 18. **CLASSROOM DISCIPLINE**

18.1 Students are to conduct themselves in the classroom in a manner which is conducive to a good learning environment. Disruptive behavior is an encroachment on the rights of other students to realize maximum benefits from the class, and will not be accepted.

18.2 Students have the responsibility of observing the rules set by the teacher. Problems of discipline which cannot be resolved by teacher and student will be referred to the Assistant Principal's office. The student will be disciplined depending upon the nature of the problem.

18.3 Teachers will be attempting to solve disciplinary problems within their own classrooms by assigning detention or other forms of disciplinary action which might be

appropriate. If a student refuses to cooperate or does not comply, parental contact will be made prior to the student's referral to the high school administration for further action.

19. **DISCIPLINARY SUMMARY**

19.1 Following is a very brief and certainly not inclusive listing of some of the offenses which are prohibited by the Richland County High School's code of conduct and the disciplinary actions and procedures used in dealing with those acts.

**LEVEL I ACTS OF MISCONDUCT**

1. Littering
2. Cheating
3. Dishonesty
4. Failure to carry out directions
5. Tardiness
6. Name calling, running, pushing or yelling
7. Other incidents where the classroom is disrupted

**Disciplinary Options for the Teachers**

1. Verbal reprimands
2. Behavior contracts
3. Counseling
4. Withdrawal of privilege
5. Detention
6. Conference with parents/guardian (by phone or in person)
7. Conference with administration
8. Formal apology

**Disciplinary Procedures**

There is immediate intervention by the staff member who is supervising or who observes the misbehavior. Repeated misbehavior may require a parent or guardian/teacher conference or a parent/guardian conference with a counselor and/or administrator.

**LEVEL II ACTS OF MISCONDUCT**

1. Continuation of Level I acts
2. Use and/or possession of tobacco products on campus
3. Forgery (notes, pass slips)
4. Disrespect/insubordination
5. Verbal abuse/Physical abuse
6. Damage to school property
7. Possession of pornography
8. Refusal to provide proper identification
9. Failure to dress properly
10. Failure to abide by corrective measures of misconduct
11. Initiation, harassment, or intimidation of another student.
12. Obscene, profane or vulgar language (written or spoken)
13. Fighting
14. Truancy
15. Gambling
16. Theft
17. Violation of Closed Campus policy
18. Unacceptable use of computer hardware/Internet
19. All other acts of misbehavior whose frequency or seriousness disrupts the learning climate of the school.

**Disciplinary Options**

1. Conference with student and/or parent/guardian
2. Withdrawal of privileges
3. Detention
4. AER/Saturday School
5. Referral to outside agencies or school district support services
6. Financial restitution in cases where damage or loss is incurred
7. Adjudication with State's Attorney
8. Public service work at Richland County High School

9. Out-of-school suspension
10. Formal apology

**Disciplinary Procedures**

The student is referred to the administration for appropriate disciplinary action. The administration meets with the student and/or teacher and affects the most appropriate response.

**Level III Acts of Misconduct**

1. Continuation of Level II acts of misconduct
2. Use and/or possession of tobacco products on campus (repeated offense)
3. Possession, use or under the influence of alcohol
4. Possession, use, distribution or sale of controlled substance (drugs), "lookalikes", and/or drug paraphernalia
5. Vandalism
6. Extortion
7. Possession or use of weapons
8. Threats to persons or property
9. Setting false fire alarms, reporting false bomb threats, or making a false 911 call
10. Possession and/or sale of stolen property
11. Repeated truancy
12. Other acts of misconduct which are seriously disruptive and/or creates a safety hazard to student, staff and/or school property
13. Gang Activity

**Disciplinary Action**

1. Formal Apology (In writing may be required)
2. Temporary removal from class
2. Financial restitution
3. AER/Saturday School
4. Out-of-school suspension
5. Appropriate alternative programs provided by other agencies
6. Board action which results in appropriate placement
7. Expulsion

**Disciplinary Procedures**

The administrator initiates disciplinary action by investigating the infraction and conferring with staff, the student, and the student's parents/guardian about the misconduct and subsequent disciplinary actions to be taken.

20. **TYPES OF PENALTIES**

**STUDENTS ENROLLED IN RICHLAND COUNTY HIGH SCHOOL ARE SUBJECT TO THE DISCIPLINE THEREOF. THE PURPOSE OF THE DESCRIBED PENALTIES IN THIS SECTION IS TO ALTER FURTHER UNDESIRABLE BEHAVIOR. ANY STUDENT OF RICHLAND COUNTY HIGH SCHOOL, WHETHER AT SCHOOL, ON THE WAY TO/FROM SCHOOL, OR INVOLVED IN A SCHOOL ACTIVITY AWAY FROM THE SCHOOL PREMISES, SHALL CONDUCT HIMSELF/HERSELF IN SUCH A MANNER AS NOT TO BE DETRIMENTAL TO THE WELFARE OF THE SCHOOL OR ANY OF THE STUDENTS OR DISTRICT PERSONNEL THEREOF. STUDENTS WHO ARE TARDY, DISRUPTIVE, UNPREPARED, OR FAIL TO MAKE SATISFACTORY PROGRESS TOWARD COMPLETION OF DISCIPLINARY ASSIGNMENTS WILL HAVE COMMITTED A LEVEL II OR LEVEL III ACT OF MISCONDUCT. AS A RESULT, THESE STUDENTS WILL BE ASSIGNED ADDITIONAL DISCIPLINARY CONSEQUENCES THAT MAY INCLUDE SUSPENSION OF UP TO TEN (10) DAYS PER OCCURRENCE AND/OR REFERRAL TO AN ALTERNATIVE EDUCATION PLACEMENT.**

**STUDENTS WISHING TO AVOID THE TYPES OF PENALTIES DESCRIBED IN THIS SECTION SHOULD CONDUCT THEMSELVES IN SUCH A MANNER AS TO ASSURE THAT THEY ARE NOT SUBJECT TO SUCH DISCIPLINARY MEASURES.**

20.1 **DETENTION/CLOSED CAMPUS**

Students assigned detention should be made aware of the procedure and consequences of failure to comply.

1. Student must have materials for study.
2. Student must arrive by 3:05 P.M. or will not be permitted to enter. The detention period is from 3:05 to 3:35 P.M. (2:03 - 2:33 P.M. during early release schedule). Closed campus (Lunch Detention) will be in the Lunch Detention room from 12:16 to 12:46 P.M.
3. A grace period of one day is provided for the student to inform the parent/guardian and make necessary arrangements for transportation. Work, transportation problems, extra-curricular practices, etc. are not legitimate reasons for missing assigned detentions.
4. Students are responsible for notifying their parent or guardian that this penalty has been assigned and the parent/guardian is responsible for the student's transportation after the detention. (*Board of Education Policy*)
5. If there are any circumstances preventing a student from serving detention as assigned, this must be approved by the high school office. This is the responsibility of the student or the student's parents/guardian.
6. Students who do not attend a scheduled detention will be considered unexcused. A student considered unexcused from detention will lose the following privileges until all detentions are served:
  - Attending all school sponsored extra-curricular activities including both athletic and non-athletic events (examples include: IHSA sports, Dances, plays, concerts, etc...).

- Participation/competing in all school sponsored extra-curricular activities including both athletic and non-athletic events (examples include: dances, Clubs, Organizational events, Class officer meetings, IHSA sports etc...).
  - Student-athletes and students involved in performance-related activities are required to attend but may not dress or participate.
  - Participation in athletic and non-athletic practices. Student-athletes and students involved in performance-related activities are required to attend but may not dress or participate.
  - When a student accumulates two unexcused detentions, that student will then be assigned a 4-hour Saturday School in place of the detentions.
1. If a student repeatedly fails to serve assigned detentions and/or Saturday School, the student may be assigned In-School Suspension (AER) and/or put on Social Probation for gross insubordination and repeated failure to follow school policies.

Detention/closed campus will be for the following reasons:

1. Excessive tardiness
2. Truancy — amount of time truant will determine severity of penalty.
3. Other violations of school regulations.

20.2 **Saturday School** - Saturday School is an in-school suspension period from 8:00 AM until 12:00 PM (noon). Students may be assigned anywhere from two (2) to four (4) hours of Saturday school depending on the nature of the discipline incident. The amount of time assigned shall be at the discretion of the administrator. The following procedures will be in place for Saturday School:

1. The doors are open at 7:50 AM and the students must be in their proper location before 8:00 AM.
2. The student must bring books, school supplies, homework, and educational materials. Students will not be permitted to go to their locker.
3. Failure to attend assigned Saturday school the first time will result in the amount of time being doubled. Failure to attend Saturday school a second time will result in being placed on Social Probation and/or In-School Suspension/AER. Absences from Saturday school will be for emergency reasons only such as a death in the family or a serious illness in the immediate family with parent/guardian verification required upon returning to school.

20.3 **Alternative Education Room (AER)** – The Alternative Education Room (AER) is designed to keep students in their instructional setting as opposed to out-of-school suspension, and yet impose a negative consequence to violations of school policy. Students may be assigned from one block to a full day or days because of inappropriate behavior and/or lack of academic progress.

20.4 **Suspension** is temporary removal from classes and school activities and can be for a period of time up to ten days. All suspensions are reviewed before the Board of Education. While suspended, a student may not participate in or attend any school activity or be present on school property. “Act of God” days count toward days of assigned suspension. Full credit will be given for work missed as long as it is completed and returned to the appropriate teacher on the first school day upon return from suspension. Work turned in late will be given less than full credit based on the teacher’s late work policy. It is the responsibility of the student to gather work missed due to suspension. An administrator or designee shall meet with a student returning to school from out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student’s ability to be successful and include an opportunity for students who have been suspended to complete or make-up missed work for academic credit.

**Short Term Suspension (1-3 days)**

May be used if there is a threat to school safety or a disruption to other students’ learning opportunities. School officials shall determine the meaning of the threat to school safety and disruption to other students’ learning opportunities on a case by case basis. School Officials will document in the suspension decision whether other interventions were attempted or whether it was determined that there were no appropriate and available interventions.

**Long Term Suspension (4-10 days)**

May be used if other behavioral and disciplinary interventions have been exhausted and/or if the student’s continuing presence in school would either:

1. Pose a threat to the safety of other students, staff of the school community, or
2. Substantially disrupts, impedes, or interferes with the operation of the school.

On a case by case basis, school officials should determine: 1) the availability and use of interventions; and 2) the meaning of threat or disruption. School officials will document whether interventions were attempted or whether there were no appropriate and available interventions. Students suspended (out of school) longer than 4 school days will be provided with appropriate and available support services, as determined by school officials.

20.5 **Expulsion** is an exclusion from school attendance and school functions for up to two (2) years with loss of school credit. Expulsion also prohibits any personal appearance on a Richland County school campus except by an approved appointment for reasons of business.

20.6 Students who have disciplinary consequences still remaining at the end of the school year will be required to make up the allotted time before being allowed to register for the next school year. It is the student’s responsibility to contact the administration to schedule the time to make up the disciplinary consequences.

21. **GENERAL STUDENT CONDUCT**

21.1 Students are not to enter the building before 7:30 A.M. Students who find it absolutely necessary to arrive earlier due to riding to school with a parent/guardian must clear this early arrival with the high school office. They are required to stay in the main hall lobby when they arrive at school and remain there until the 7:40 A.M. bell rings. At 7:50 A.M. students will be admitted to the second floor.

21.2 Speaking in a CONVERSATIONAL TONE will maintain a minimum noise level and will contribute to an environment which will permit both students and staff to work without being distracted. **This is our first rule of simple courtesy which everyone can extend.**

21.3 **Activity Period**

Activity Period will be held from 2:21-3:00 PM on assigned Tuesdays and Thursdays throughout the school year. Students may leave their fifth block class for the following reasons only:

1. To attend a scheduled club or class meeting.
2. To meet with a teacher/guidance counselor if the student has a signed pass from the teacher/guidance counselor.
3. To go to the IMC if the student has a signed pass from a teacher.

Violations of Activity Period rules may result in loss of Activity Period privileges or possible disciplinary action.

21.4 **Lunch Period**

**Freshmen — CLOSED CAMPUS:** Freshmen must eat at school unless a parent or guardian comes in to the office and requests the student.

**All freshmen will be assigned to the cafeteria and attendance will be taken daily.**



Lunchroom Expectations:

1. Students are responsible for making sure their trash and any leftover food is disposed of properly.
2. Students should speak in a conversational tone while in the cafeteria.
3. Students are expected to comply with cafeteria supervisors/staff.
4. Freshmen who do not eat a cafeteria-provided lunch will be required to enter their ID number upon dismissal from the cafeteria.

Failure to follow the above guidelines can result in disciplinary action being taken.

**SOPHOMORES, JUNIORS, SENIORS — OPEN CAMPUS**

At 12:46 a bell will ring signaling the beginning of the passing period for 4th period class. A four (4) minute warning bell at 12:50, followed by a bell at 12:54, signals start of the 4th period class.

**Violation of Closed Campus is a Level II act of misconduct and subject to appropriate disciplinary action.**

- 21.5 Students are not allowed to bring outside food or drink into the building before or during the school day. All students are expected to behave appropriately in the hall before school, during passing periods, and at lunch. Groups of students congregating in the halls at these times must not impede the flow of traffic. Students not willing to abide by proper hallway conduct may be restricted from certain areas of the building and subject to disciplinary action.

21.6 **Cell Phones/Electronic Devices**

Richland County High School realizes its responsibility to lead the way in the technological world we live in today. We also feel the responsibility to teach and promote the proper use of this technology in the school setting.

As a result, devices such as Cell Phones, MP3 Players, and iPods may be carried and used in the building before school, during passing periods, at lunch, and after school. **These devices are to be turned off and out of sight in the classroom and during class time.** Violation of this policy will result in the following consequences:

1st Offense-Cell phone/electronic device will be confiscated and turned in to the office and student is subject to disciplinary action.

2nd Offense and Any Subsequent Offenses-Cell phone/electronic device will be confiscated and turned into the office and student will be subject to disciplinary action in an increasing manner.

Teachers may require students to place cell phones and other electronic devices in an assigned location during class time.

**Refusal of a student to give his/her cell phone/electronic device to a staff member will be considered a Level II Act of Misconduct and will result in the following:**

- **1<sup>st</sup> Offense – Student will be required, during class time, to leave the phone in the high school office for a set number of days.**
- **2<sup>nd</sup> Offense – Parent/Guardian may be required to pick up cell phone or electronic device. Other Level II consequences will apply.**

**Use of the cell phone to take/send inappropriate messages, pictures, or video before, during, or after school on school property or at school functions will be considered a Level II Act of Misconduct. In addition, sending, receiving or possessing sexually explicit or otherwise inappropriate pictures or images, commonly known as “sexting” is prohibited. This conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone.**

- 21.7 **Horseplay** — Undue pushing, shoving, hitting, etc., in jest that may cause an accident or a fight to result. First offense — detention; Second offense — AER/Saturday School; Third offense — In-School Suspension/AER.

21.8 **Preventing Bullying, Intimidation Teen Dating Violence & (Sexual) Harassment**

Bullying, intimidation, teen dating violence and harassment diminish a student’s ability to learn and a school’s ability to educate. Preventing students from engaging in these disruptive behaviors is an important school goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, national origin, immigration status, military status, unfavorable discharge status from military service, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of school.

For purposes of this policy, the term bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student’s person or property.
2. Causing a substantially detrimental effect on the student’s physical or mental health.
3. Substantially interfering with the student’s academic performance.
4. Substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, teen dating violence and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. For purposes of this policy, the term bullying includes harassment, intimidation, teen dating violence, retaliation, and school violence.

A student who is being bullied is encouraged to immediately report it orally or in writing to the District Complaint Manager, Nondiscrimination Coordinator or any staff member with whom the student is comfortable speaking. Anyone who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager, Nondiscrimination Coordinator or any staff member. The school will not punish anyone because he or she made a complaint or report, supplied information, or otherwise participated in an investigation or proceeding, provided the individual did not make a knowingly false accusation or provide knowingly false information. The school will protect students against retaliation for reporting incidents of bullying, intimidation, teen dating violence or harassment, and will take disciplinary action against any student who participates in such conduct.

#### 21.9 BOY-GIRL RELATIONSHIPS

Socializing in high school should not include intimate expressions of physical attraction. This is considered inappropriate conduct. Holding hands will be considered the allowable limit. Students involved in physical actions beyond this limit will be referred for counseling, and parent/guardian contact will be initiated.

#### 21.10 STUDENT VISITORS

Permission for classroom visitors (family/relative) must be approved by the high school office. This approval must be secured two (2) school days prior to the day of visitation.

<i>Example:</i>	<i>Request Form</i>	<i>Day 2</i>	<i>Visitation</i>
	<i>May 2</i>	<i>May 3</i>	<i>May 4</i>

Student visitors to the classroom must have been a former student in this district and be of the appropriate age for high school attendance and be currently enrolled in another high school at the time of requested visitation. This approval must also be secured two (2) school days in advance of the visitation.

#### 21.11 SOCIAL FUNCTIONS

All guests for social activities (dances, etc.) must be approved by the administration. Middle school students or any high school dropout will not be approved. **Students bringing non-RCHS students must sign up their guests in the high school office at least one (1) week in advance. Guests for prom must be signed up at least two (2) weeks in advance. All non-RCHS high school students coming as a guest of an RCHS student will be required to fill out a form and have their Principal/other designated school official sign it. Guests who have already graduated from high school will be required to fill out a form with college/employer contact information. Failure to follow this process will result in non-admittance of the guest.** Guests are subject to the same rules as students. Anyone bringing a guest is responsible for his/her behavior. If a student is absent from school the day of a social event (dance, ball games, etc.) the student will not be permitted to enter without prior Administration approval.

#### 21.12 SOCIAL PROBATION

Students may be placed on social probation for unserved disciplinary consequences, poor attendance, unpaid fees, or other misconduct as identified by administration. Students on social probation are not allowed on school property outside of the school day. This includes any school-sponsored activities such as: sporting events, dances (including prom), and the graduation ceremony.

#### 21.13 SKATEBOARDS & ROLLERBLADES

These or similar devices are not to be brought to school. They are not to be used on school premises, namely sidewalks and parking areas at any time. If students bring these to school, they will be stored in the office until the end of the school day. If they are brought by the same student a second time, they will be returned only to the student's parent/guardian.

#### 21.14 QUALIFICATIONS FOR STUDENT RECOGNITION, INCLUDING CLASS OFFICES, STUDENT COUNCIL, KING-QUEEN CANDIDATES, ETC.

Representatives of the student body to school-wide offices and recognitions must satisfy the following:

1. Be of good academic standing.
2. Be of good personal disciplinary conduct. (No excessive absences/tardiness/truancies or other serious rules/infractions as defined in this handbook).
3. No repeated level II acts of misconduct and/or any level III acts of misconduct.

#### 21.15 AGGRESSIVE BEHAVIOR

The Board of Education has determined that a safe school environment facilitates learning. Accordingly, it is the policy of this Board of Education that aggressive behavior of students of the District shall not be permitted.

Aggressive behavior is defined as:

Any behavior that may cause physical or emotional harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, noise, coercion, threats, intimidation, fear, bullying, or other comparable conduct.

The main types of aggressive behaviors are:

Physical (hitting, kicking, grabbing, spitting, etc.)

Verbal (name calling, racist remarks, etc.)

Indirect (spreading rumors, wearing or possessing items depicting or implying hatred of prejudice, etc.)

Students who are victims of aggressive behavior, as stated in this policy, at anytime by anyone are encouraged to notify any school district employee who in turn, reports the alleged incident to a building Administrator.

When there is substantial evidence of violation of this policy, the administration and/or Board shall take appropriate action that may include expulsion, suspension, detention, police contact and report, warning, and/or such other disciplinary action as may be warranted. In addition, if administration deems that an imminent threat has been made by a student, an assessment at parent/guardian's expense by an agency outside of the school may be required before the student returns to school.

Grounds for disciplinary action apply whenever the student's prohibited aggressive behavior is reasonably related to school or school activities, including, but not limited to:

1. On school grounds before, during, or after schools hours or at any other time when the school is being used by a school group;
2. Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the aggressive behavior may reasonably be considered to be a threat or an attempted intimidation of a student, visitor, or staff member or an interference with school purposes or an educational function.

22. **LEAVING THE BUILDING**

22.1 **Students leaving the building**, except during their lunch hour, **are required to sign out in the office**. This includes doctor and dental appointments, going home because of illness, or needing something out of your car. Violations will result in disciplinary action.

22.2 The high school campus is closed except during lunch period. Leaving campus for lunch is a privilege. Returning to class on time is **your** responsibility. Violation of the closed campus will result in disciplinary action.

22.3 **Extra-Curricular Events** — Students are not to leave building or premises at any event. (Athletic contests, dances, etc.) Readmittance will not be allowed.

23. **USE OF PASS SLIPS**

23.1 Students desiring to leave a classroom for a valid reason must secure a pass slip from the teacher. These requests will be recorded in your student Handbook and Planner. Requests for a pass slip to leave a class may not be honored if the student does not have his/her Handbook and Planner.

23.2 Students wishing to have a conference with a teacher during their activity period **must set up a conference with that teacher in advance**.

23.3 Students who have valid reasons to leave the building during school hours must obtain a pass slip from the high school office, present it to the teacher in charge when desiring to leave the classroom, and sign out in the office when leaving. To receive this pass slip, the student **must present a written request from parents or guardian**. A doctor's appointment card will suffice in lieu of a note from parents/guardian.

23.4 Whenever possible, students are to return their pass slips to the teacher from whose area they departed.

23.5 Misuse or forgery of pass slips will result in the student receiving disciplinary action.

24. **DAMAGE TO PROPERTY**

24.1 Students who damage school or student's personal property, unless by accident, will be required to pay for damage done, which includes replacement and/or repair if possible. Students should report any damage inflicted by themselves to the office immediately.

24.2 Whenever possible, students will be required to assist in the repair of the property.

25. **TECHNOLOGY ACCEPTABLE USE POLICY**

**Please Read**

Please read this document carefully before signing. The signatures at the end of this document are legally binding and indicate that you have read this *Technology Acceptable Use Policy (TAUP)* and understand its significance. The failure of any user to follow the terms of the TAUP may result in the loss of privileges, disciplinary action, and/or appropriate legal action. All faculty and staff, and each student and his or her parent(s)/guardian(s) must sign the TAUP before being allowed to utilize the school's technology resources. The TAUP need only be submitted once while enrolled at Richland County School District No. 1.

**It's a Guide to Acceptable Technology Usage**

The TAUP is intended to be a usable guide to the proper use of technology in the district. It is not intended, nor can it be, a comprehensive guide. However, some specific examples are provided to illustrate acceptable use. In summary, students and staff are expected to act in a responsible, ethical and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and state law.

**All District, Personal, Current and Future Technology Services and Equipment in the School**

The TAUP will apply to both school equipment and personal technology equipment used in or on school property. This will include computers, notebook computers, personal data assistants (PDA), USB devices such as flash drives or external hard drives, memory cards, digital cameras, cellular telephones, cell cameras, MP3 players, and any wireless access devices. Any new technologies not mentioned by name in this document will also be covered by these policies.

**Purpose**

Richland County Community Unit District #1 supports the acceptable and beneficial use of technology, the Internet and other computer networks in the district's instructional program in order to facilitate teaching and learning consistent with the curriculum adopted by the board. In these contexts, the board recognizes the pedagogical benefits associated with technology applications related to interpersonal communications, access to information, research, collaboration, and the need to address varied instructional methods, learning styles, abilities, and developmental levels of students.

**General Concepts**

1. Students and staff are to treat all equipment with care and are to report instances of abuse or misuse as soon as the user becomes aware of the issue.
2. The school's equipment, computer network and access to the Internet are the property of the School District, and utilization of these resources is a privilege, not a right.
3. In furtherance of the purposes outlined, the district reserves the right to implement appropriate action that includes, but is not limited to, the following:
  - a. Limitation or cancellation of these privileges
  - b. Disciplinary action and/or legal action
  - c. Routine inspection of the contents of any transmissions that utilize these resources within current legal parameters
  - d. Log network use and to monitor fileserver space utilization by district users.
  - e. Other restrictions or sanctions as necessary
4. The Building Principal, and/or his/her designee will make all decisions regarding whether or not a student user has violated the TAUP and may deny, revoke, or suspend access at any time.
5. The Superintendent and/or his/her designee will make all decisions regarding whether or not a staff member has violated the TAUP and may deny, revoke, or suspend access at any time.
6. The district shall not be responsible for any information that may be lost, damaged or unavailable when using technology resources or for any information that is retrieved via the Internet.
7. The school district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet.

**Privacy and Access Guidelines**

1. Network accounts will be used only by the authorized owner of the account for its authorized purpose.
2. Unless otherwise noted, all communications and information that are accessible via technology resources should be assumed to be private property of the district and shall not be disclosed to anyone without the written permission of the district or in accordance with current state and federal law.
3. Network users shall respect the privacy of other users on the system.

**No Expectation of Privacy with Respect to School email or Technology Resource Usage**

1. Electronic mail (e-mail) that is processed via the school’s technology resources is not private. The district technology staff has access to all e-mail, and they are authorized to periodically monitor Internet and school email usage.
2. Teachers, students and staff possess no expectation of privacy with respect to their email or internet usage processed through the school network.
3. In addition to previously mentioned access, the district reserves the right to search otherwise private electronic records in those instances when they have reasonable suspicion that a violation of the law or school rules has occurred or where the safety of the school community is in question consistent with current legal precedents.

**Expected Behaviors--Responsible Technology Use**

1. Students and staff are expected to act in a responsible, ethical and legal manner in accordance with district policy, accepted rules of technology etiquette, and federal and State law.
2. The school community will help students to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use the information to meet their educational goals.
3. Any person who has knowledge of technology abuse or misuse has a responsibility to report it to the appropriate school personnel.
4. Any technology user who receives threatening or unwelcome communications should immediately bring them to the attention of a teacher or administrator.
5. Technology users should never reveal personal addresses, telephone numbers or other identifying information to people they do not know.

**Examples of Prohibited Behaviors**

This TAUP prohibits the use of technology resources:

1. To facilitate activities that are illegal or contrary to school rules or policies.
2. For commercial or for-profit purposes.
3. For non-work or non-school related work.
4. For product advertisement or political lobbying.
5. For searching for, accessing, submitting, posting, publishing, downloading or displaying inappropriate materials by means of the Internet and/or e-mail, blogs, web pages and social sites. This would include discriminatory remarks, and offensive or inflammatory communication including inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material. In addition, users may not search for, access, submit, post, publish download or display information by means of the Internet and/or email containing any of the following topics (unless the topic is an appropriate research assignment authorized by or conducted by a teacher):
 

Alcohol	Libelous or Slanderous material
Bomb making	Militants and/or Extremist Students or Groups
Deviant social behavior	Pornography and/or Sexually Oriented material
Gambling	Profanity
Gangs	Racism
Human or animal mutilation	Satanic Themes and/or Cults
Illegal activity	Violence or Weapons
Illegal drugs	
6. To transmit material likely to be offensive or objectionable to recipients.
7. For unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.
8. To intentionally obtain or modify files, passwords, and data belonging to other users.
9. To impersonate or represent another user. This includes the use of pseudonyms.
10. To load or use unauthorized games, programs, files, or other media.
11. To disrupt the work of other users.
12. To destroy, modify or abuse hardware and software.
13. To quote personal communications in a public forum without the original author’s prior consent.
14. To waste resources, such as disk space or printer supplies.
15. To gain unauthorized access to resources or entities.
16. To use technology resources while access privileges are suspended or revoked.
17. To attempt to bypass technology resource security, filters, and firewalls including the use of a proxy server.
18. Failing to exit the Internet, shut down, or log off a computer after being instructed to do so by school personnel.
19. To harass or stalk another person by means of the Internet or email.
20. Transmitting personal information to an Internet “stranger.”
21. Posting or transmitting anonymous messages.
22. To post or transmit material created by another person without authorization.
23. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

This is not all-inclusive. Any other misuse of the Internet or the district's electronic network system or other electronic mediums, deemed inappropriate by school

personnel, may result in disciplinary action and/or appropriate legal action.

**Password Security**

The system's security is protected through the use of passwords and monitoring software. Failure to adequately protect or update passwords could result in unauthorized access to personal or district files. In addition, the district employs security and monitoring software to track network usage, troubleshoot problems, monitor appropriate use of technology, and restrict Internet access when needed. In addition to these efforts, the following guidelines shall be followed:

1. Employees and students shall not reveal their passwords to another individual.
2. Users are not to use a computer that has been logged in another student's or teacher's name.
3. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to technology resources.
4. Any user who identifies a security issue on the Internet or Network must notify the Building Principal or System Administrator immediately. Users may not demonstrate the problem to other users.
5. Attempts to log on to technology resources as a system administrator will result in cancellation of user privileges.

**Possible Consequences for Inappropriate Use**

1. The network user shall be responsible for damages to equipment, systems, and software resulting from deliberate or willful acts.
2. Illegal use of technology resources; intentional deletion or damage to files of data belonging to others; copyrighting violations or theft of services will be reported to the appropriate legal authorities for possible prosecution.
3. General rules and policies for behavior and communications apply when using the Internet, in addition to the stipulations of this policy. Loss of access and other disciplinary actions shall be consequences for inappropriate use.
4. Vandalism will result in cancellation of access privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, Internet or other networks. This includes but is not limited to the uploading or creation of computer viruses.
5. In the event that any user vandalizes any district computer hardware or software, he/she or the legal parent/guardian, if the user is a minor, will be responsible to pay all repair and/or replacement costs. By signing this agreement, the user and/or parent/guardian expressly agrees to be responsible for payment of costs incurred.
6. Any user, who damages, destroys, or copies another person's data will be referred for appropriate discipline and may be suspended from or denied access to all computers. Incidents in which a student copies another student's data will be treated as cheating.
7. Any user who tampers with or attempts to gain access to computer data to which he/she has no security authorization is in violation of district policy. It will be considered equivalent to tampering with a teacher's written records or attempted to gain access to confidential student information.
8. Any student who loses his/her computer use privileges due to a violation of this policy will have their academic program modified in order to accommodate their restricted technology usage.
9. The user expressly agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any breach of this TAUP.

**Student Acknowledgement (Required for Students in Grades 3-12)**

I have read, understand and agree to abide by the rules set forth in the above *Technology Acceptable Use Policy*. I further understand that should I commit any violation, my access privileges may be revoked and disciplinary action and/or appropriate legal action may be taken. I understand that access to technology is for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to fully restrict access to all controversial and inappropriate materials and maintain a beneficial learning tool. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by technology resources.

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Student Signature

Date: \_\_\_\_\_

**Parents**

I have read, understand and agree to abide by the rules set forth in the above *Technology Acceptable Use Policy*. I have discussed the terms of the agreement with my son/daughter. I understand that access to technology is for educational purposes, and that the District has taken all reasonable precautions to block access to inappropriate materials from school websites. However, I also recognize it is impossible for the District to fully restrict access to all controversial and inappropriate materials and maintain a beneficial learning tool. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by technology resources. I further accept full responsibility for the supervision of my child's technology use outside the school setting. I have discussed the terms of this *Technology Acceptable Use Policy* with my child, and I hereby request that my child be allowed access to the district's technology resources.

\_\_\_\_\_  
Parent Printed Name

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Parent/Guardian Signature

Date: \_\_\_\_\_

**Faculty and Staff**

I understand and will abide by the above *Technology Acceptable Use Policy*. I further understand that should I commit a violation, my access privileges may be suspended, revoked, and/or school disciplinary action and/or appropriate legal action may be taken. In consideration for using the district's technology resources including access to public networks, I hereby release the School District and its Board members, employees, and agents from any claims and damages arising from my use of technology resources.

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

ADOPTED: April 16, 2009

**26. USE OF PROFANE LANGUAGE-PORNOGRAPHY-OBSCENITY**

- 26.1 The use of profane or vulgar language in verbal or written form or in drawings including obscene pictures will not be tolerated.
- 26.2 **VIOLATION OF SECTION 26.1 ON SCHOOL GROUNDS** will result in a Level III Act of Misconduct.
- 26.3 Profanity or vulgar language directed at a staff member will result in a Level III Act of Misconduct.

**27. SEXUAL HARASSMENT**

Students who engage in sexual harassment on school premises or off school premises at a school-sponsored activity will be subject to appropriate discipline, including suspension or expulsion. Sexual harassment is any activity of a sexual nature that is unwanted or unwelcome, including but not limited to unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name-calling, pressure to engage in sexual activity, repeated propositions, and unwanted body contact. The school's normal disciplinary procedures will be followed in determining the appropriate consequence for the sexual harassment. In the event that the administration recommends suspension or expulsion as a result of the conduct, due process will be afforded to the student in accordance with the district's suspension/expulsion procedures.

**28. POSSESSION AND/OR USE OF TOBACCO PRODUCTS ON CAMPUS**

- 28.1 The *Board of Education* and the Administration would like to discourage students from the use of tobacco products because of the apparent hazardous effect upon the health of the individual. To eliminate the element of danger, **student use, possession, distribution, purchase, or selling of tobacco products or nicotine materials is prohibited on the high school campus which includes the entire blacktop area (student parking) or private property adjacent to school premises.** This includes possession or use of electronic cigarettes or e-cigarettes/vapor pens.

- 28.2 Students violating the use or possession of tobacco products regulation will be subject to the following:

1st Offense	Level II Act of Misconduct
2nd Offense	Level III Act of Misconduct with Possible Alternative Placement
3rd Offense	Level III Act of Misconduct with Possible Referral to the Board of Education

- 28.3 Richland County High School will also enforce the City of Olney *Ordinance No. 97-12* and Richland County Ordinance 2019-01-10 regarding use and/or possession of tobacco products (This includes e-cigarettes/vapor pens). The section states:

*Section 132.05 Use or Possession by Minors of Cigarettes or Tobacco Products*

No minor under the age of eighteen (18) years shall use or knowingly possess cigarettes or other tobacco products in any form at any time within the city limits of the City of Olney.

*Section 132.06 Penalty*

Any person who violates this Ordinance shall, upon conviction, be fined not less than \$ 50.00 or more than \$ 500.00.

Students in violation of the City Ordinance will be turned over to the Olney Police Department for prosecution. Students in violation of our school rules will be subject to the high school discipline policy.

**29. DRUGS AND ALCOHOL**

- 29.1 The use of prohibitive drugs or alcoholic beverages will not be permitted. Any student apprehended using, selling, distributing or having in possession any prohibited drugs or alcoholic beverages will be suspended from school and **may be referred to the Board for possible expulsion.**

- 29.2 Students using drugs or alcoholic beverages at any school activity or prior to that activity, and then coming to that activity, are subject to dismissal from school.

- 29.3 1<sup>st</sup> Offense Level III Act of Misconduct  
2<sup>nd</sup> Offense Level III Act of Misconduct

- 29.4 Students using or possessing drugs or alcohol will be subject to the following:

**1st Offense** – Ten (10) day suspension with required ten (10) hours of drug/alcohol abuse counseling to be completed at parents' expense. In addition, a student may be referred to the Board of Education for possible expulsion if the student has had repeated Level II and/or Level III Acts of Misconduct. In lieu of expulsion, students may be referred to an alternative placement.

**2nd Offense** – A ten (10) day suspension with recommendation to the Board of Education for expulsion.

Disciplinary action taken for 1st and 2nd Drug/Alcohol offense will be for the student's entire four years or as long as they are enrolled at ERHS.

- 29.5 The sale and/or distribution of drugs will result in a ten (10) day suspension and recommendation to the *Board of Education* for expulsion.

- 29.6 Students are not exempt from Federal, State or Local Laws. Therefore, consistent with existing laws governing the sale or delivery, possession or use of prohibited drugs (alcohol, marijuana, etc.), "look-alikes", prescription drugs, inhalants, anabolic steroids, or drug paraphernalia, any student suspected of being in violation of these laws will be immediately reported to the appropriate law enforcement official for possible investigation and action.

A. Any illegal drug, controlled substance, or cannabis (including marijuana, medical marijuana, and hashish) unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law.

B. "Look alike drugs" are a substance not containing an illegal drug or controlled substance, but one that a student believes to be, or represents to be, an illegal drug or controlled substance.

C. Any prescription drug or over-the-counter medication when not prescribed for the student by a licensed prescriber or when used in a manner inconsistent with the prescription, the licensed prescriber's instructions, or the printed directions on the medication. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law.

D. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system: or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

E. Any anabolic steroid not administered under a physician's care and supervision.

29.7 A student may be asked to submit to a Breathalyzer, Alco Screen, or Passive Alcohol Sensor when school officials have a reasonable suspicion the student is under the influence of alcohol and/or other drugs. The administration of any tests/screens will be done in the presence of a minimum of one (1) certified staff member and one (1) other adult.

30. **FIGHTING**

30.1 Students involved in physical abuse in the building or on school property will be subject to disciplinary action. School administrators will consider the seriousness of the act before determining proper punishment for each offense.

If the cause of the conflict cannot be determined, nor the one(s) responsible identified, then all concerned will be subject to the following procedure:

A. First Offense

1. Students will be removed from classroom and may be suspended at the school administration's discretion. If parents/guardian cannot be notified, the student(s) will remain isolated from the student body for the remainder of the school day.
2. Student(s) will not be allowed back in school until parent(s)/guardian has contacted school authorities to discuss this situation.

B. Second Offense

1. Student(s) will be suspended at the school administration's discretion. Depending on the nature of the incident, the student may also be referred to an alternative placement.
2. Student(s) will not return to school until parent(s)/guardian attend a conference involving the school counselor, teachers and school administration.
3. Parent/guardian, student and school administrator may be required to attend an unofficial adjudication hearing arranged by the states attorney's office.

C. Third Offense

Student will be suspended up to ten (10) days with possible recommendation to the Board of Education that the student be expelled for the balance of the school year.

31. **WEAPONS**

A student who is determined to have brought a weapon to school, any school-sponsored activity or event, or any activity or event which bears a reasonable relationship to school shall be expelled for a period of not less than one (1) year, except that the expulsion period may be modified by the board on a case by case basis. The building Principal or designee shall notify the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school. For the purpose of this Section, the term "weapon" means (1) possession, use, control, or transfer of any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-1 of the Criminal Code, (2) any other object if used or attempted to be used to cause bodily harm, including but not limited to, knives, brass knuckles, chains, or billy clubs, or (3) "look alikes" of any weapon as defined in this Section. Such items as baseball bats, pipes, bottles, locks, sticks, pencils and pens may be considered weapons if used or attempted to be used to cause bodily harm. Expulsion or suspension shall be construed in a manner consistent with the *Federal Individual with Disabilities Education Act*. A student who is subject to suspension or expulsion as provided in the Section may be eligible for transfer to an alternative school program in accordance with *Article 13A* of the *School Code*. The provisions of the subsection (d) apply in all school districts, including special charter districts and districts organized under *Article 34*.

32. **GANG ACTIVITIES**

Public school fraternities, sororities, secret societies and gangs are prohibited. For purposes of the policy, a public school fraternity, sorority, secret society or gang means any organization composed wholly or in part of public school pupils which seeks to advance itself by taking in additional members from the pupils enrolled on the basis of the decision of its membership, rather the free choice of any pupil in the school who is qualified by the rules of the school to fill the special aims of the organization.

Any public school fraternity, sorority, secret society or gang is detrimental to the best interests of Richland County High School.

It shall be deemed an act of gross disobedience or misconduct for any student to join, become pledged to join or to solicit any student to join, promise to join or become a member of a public school fraternity, sorority, secret society or gang.

Gross disobedience or misconduct shall include wearing or displaying at school, or any school-related activity, clothing, badges, adornment, or other insignia (including physical gestures) intended to display membership or solicitation of membership in any public school fraternity, sorority, secret society or gang.

33. **INSTRUCTIONS TO SCHOOL BUS RIDERS**

33.1 School bus riders, while in transit, are under the jurisdiction of the school bus driver unless the local Board of Education designates some adult to supervise the riders.

1. Be on time at the designated school bus stop — help keep the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Be careful in approaching the place where the bus stops. Do not move toward the bus until the bus has been brought to a complete stop.
4. Do not leave your seat while the bus is in motion.
5. Be alert to a danger signal from the driver.
6. Remain in the bus in the event of a road emergency until instructions are given by the driver.
7. Keep hands and head inside the bus at all times after entering and until leaving the bus. Do not throw anything out of the bus windows.
8. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and could result in a serious accident. Always follow the direct instructions of the driver.
9. Be absolutely quiet when approaching a railroad crossing stop.
10. Treat bus equipment as you would valuable furniture in your own home.
11. Assist in keeping the bus safe and sanitary at all times. No eating or drinking is allowed on the bus.
12. Carry no animals, no glass containers, and no skateboards on the bus.
13. Keep books, packages, coats and all other objects out of the aisles.
14. Leave no books, lunches, or other articles on the bus.
15. Be courteous to fellow pupils and the bus driver.
16. Help look after the safety and comfort of smaller children.

17. Do not ask the driver to stop at places other than the regular bus stop; he/she is not permitted to do this except by proper authorization from a school official.
18. Observe safety precautions at discharge point. Where it is necessary to cross the highway, proceed to a point at least 10 feet in front of the bus on the right shoulder of the highway where traffic may be observed in both directions. Then wait for a signal from the bus driver permitting you to cross. Do not step over or under crossing arm or swing on it.
19. Observe the same rules and regulations on other trips under school sponsorship as you observe between home and school. Respect the wishes of the chaperone appointed by the school.
20. Seating assignments may be made at the driver's discretion.
21. Do not have any tobacco products or light matches on the bus.
22. Once you have entered the bus, never leave the bus except at your designated discharge point without bus driver's permission.
23. Students are allowed to ride only their regular route bus(es).
24. Knives or other sharp objects are never to be displayed on the bus.
25. The use of profane or vulgar language in verbal or written form, or in drawings including obscene pictures will not be tolerated.
26. Horseplay, rough-housing, harassment, and physical contact is NOT permitted.
27. Cell phones are to be turned off and in book bags while on the bus.

### 33.2 VIOLATION OF BUS RULES

The school bus driver has the responsibility for supervising and controlling students on the route. If the driver is unable to control students through his/her efforts, then a **School Bus Incident Report** is to be filled out by the driver. On the same day, if possible, or as soon as practical, this report is to be taken by the bus driver to the building administrator for disciplinary action. The building principal will take appropriate disciplinary action. The following procedure will apply to incident reports involving "gross misconduct or a serious safety hazard to other students". A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

**First Incident Report** — The administrator will notify parent/guardian of violation(s). If the first incident report is of a severe nature, the administrator may suspend the student from the bus for a period of time not to exceed ten (10) school days. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. A meeting with the parent/guardian and bus driver may be required by the building principal.

**Second Incident Report** — The administrator will suspend the student for a period of time not to exceed ten (10) school days or until a meeting has occurred with the parent/guardian and bus driver. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. Prior to student being permitted to ride the bus again a meeting must occur between the parent/guardian, principal and bus driver.

**Third Incident Report** — The administrator will suspend the student for the remainder of the school year. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent.

Nothing in this section shall prohibit the building principal from taking further disciplinary action in accordance with student handbook.

**\*Incident Reports** not involving "gross misconduct or a serious safety hazard to other students" will be handled by the building administrator. The administrator will discipline the student as he/she deems appropriate.

### 34. STUDENT USE OF AUTOMOBILES

Parking on the RCHS student lot is a privilege. On-campus student parking is located in the south parking lot, west parking lot, and designated parking spaces in front of the gym. Students choosing to park off-campus may park along Lincoln, Laurel, and Locust streets. Students are not permitted to park in the faculty parking lot located north of the school. Failure to adhere to the parking regulations, unsafe driving or improper use of the vehicle may result in penalties, restrictions, and/or removal of the driving privilege and reserved parking space. Any revocation of parking privileges will not result in a refund of the parking registration fee.

Parking permits will be available to students as long as they last. They will be offered to seniors and juniors first. Any leftover permits will be available to sophomores until they run out. Freshmen will not be allowed to purchase a parking permit.

**All student parking is reserved.** A fee will be charged to purchase a parking permit. If your permit is lost, a replacement may be purchased in the office. **The number on the permit will correspond to the number of the parking space.** Each student's reserved parking spot will be in effect from 7:30 a.m. to 3:30 p.m. each school day. Reserved parking for students is not in effect for any type of extra-curricular activity.

Any vehicle driven to school and parked on the student lot must have a valid parking permit clearly displayed. Students must park **ONLY** in their assigned place. If a student is absent from school, no other student may park in the vacant space. **If you arrive at school and find your space occupied, legally park on one of the adjacent streets or temporarily in visitor parking and notify the office immediately of your parking space number, vehicle description and plate number of the vehicle in your space.** The operator of the vehicle in your space will be subject to disciplinary action. **DO NOT park in someone else's reserved spot, as this would only add to the existing problem.**

Parking permits will be made available to students at a designated time and a student must possess a valid driver's license and have paid his/her school fees before being eligible to buy a parking permit.

#### 34.1 The following regulations will apply:

1. Vehicles must be driven in a manner **ensuring the safety of pedestrians and other drivers.**
2. Vehicles are to be properly parked at all times. Parking violations may result in a vehicle being towed away at the owner's expense.
3. Cruising on school property is prohibited. Once a vehicle enters school property it must be parked immediately. Once a vehicle is parked, all persons in the vehicle shall vacate it immediately and clear the parking lot.
4. Students should keep their cars locked.
5. Car and driver will be registered at the main office.
6. Radios/tapes and all other forms of mechanical sounds must be kept to a minimum.
7. Students are prohibited from sitting on parked or moving vehicles.



- 34.2 Improper use of automobiles could result in restriction of driving privileges, parent/police notification, and disciplinary action taken by the school.
- 34.3 The school is not responsible for student vehicles, any possessions left in them, or anything attached to the vehicles. **STUDENTS PARK THEIR VEHICLES ON OR NEAR SCHOOL PROPERTY AT THEIR OWN RISK.** Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended.
- Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school.
  - Vehicles **MAY NOT** be parked or located in the bus lanes or fire lanes at **ANY TIME.** Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.
  - Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

**35. ATHLETIC ELIGIBILITY**

35.1 An athlete shall be doing passing work in at least three (3) of the four (4) classes being taken per week.

**35.2 ATHLETIC CODE OF CONDUCT**

At no time, including times of the year (including summer months) when a student is not participating in athletics, is a student allowed to use or be in possession of any form of alcoholic beverage, tobacco, e-cigarette/vapor pen, or drug not prescribed by a physician licensed by the State of Illinois for his or her own use. The school athletic year for all student athletes begins with the first day of practice for a fall sport as authorized by the IHSA, and continues for the entire four (4) years, or as long as a student athlete is a member of an athletic team.

The following penalty(ies) will be enforced for violation of these rules:

**First Offense** - The student athlete shall be suspended for one contest in the following sports: football, girls' and boys' track. All other sports (including cheerleading and dance team) will be suspended for two contests.

**Second Offense** - A student athlete found guilty of a second offense will be removed from participation in all sports for one calendar year from the date of the second offense.

**Third Offense** - A student found guilty of a third offense will be removed from participation in all sports permanently at Richland County High School.

No student athlete may practice or participate in any sport on the days suspended from school for disciplinary reasons.

**35.3 Student Athlete Concussion and Head Injuries**

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

**36. PROOF OF INSURANCE**

All student athletes, students enrolled in Co-Op., Building Trades and Auto Mechanics classes must complete and return a proof of insurance form. This form will be provided by and must be returned to your respective coach/teacher. This requirement may be met through:

1. Student Accident Policy
2. Policy of other providers
3. AFDC (Green card)

**37. DISTRIBUTION AND DISPLAY OF COMMUNITY FLYERS AND POSTERS**

Non-school related organizations may ask the Building Principal for permission: (1) to display posters in the area reserved for community posters, or (2) to have flyers distributed to students. The posters and/or flyers subject to a request must be student-orientated and have the sponsoring organizations name prominently displayed. Permission will be denied to post or distribute any material that would: disrupt the educational process; violate the rights of others, including material that is defamatory; invade the privacy of others; infringe on the copyright; or be obscene, vulgar, or indecent.

No commercial publications shall be posted or distributed unless their purpose is to further a school activity, such as graduation, class pictures, or class rings. No information from candidates for non-students' elective office shall be posted in the school, except on election day, or distributed to students.

Once permission is granted, the organization must arrange to have copies delivered to the school. Distribution of material under the policy will be done by the classroom teacher without discussion.

Failure to abide by the above policy will result in appropriate disciplinary action.

**38. School Visitation Law**

**ILLINOIS SCHOOL VISITATION RIGHTS ACT  
820 ILLINOIS COMPILED STATUTES 147/1 ET. SEQ.  
VISITATION FORM**

Pursuant to 820 ILCS 147/30, this form is suggested to document and verify leave taken under the above Act. This leave is for an employee to "attend necessary educational or behavioral conferences at the school attended by his or her child

Date \_\_\_\_\_

Time \_\_\_\_\_

Employer: \_\_\_\_\_

Employee: \_\_\_\_\_

Name of School: \_\_\_\_\_

Address: \_\_\_\_\_  
Name of Child: \_\_\_\_\_  
Date of Conference: \_\_\_\_\_  
Exact Time Began: \_\_\_\_\_ Exact Time Ended: \_\_\_\_\_

\_\_\_\_\_  
School Administrator Signature

\_\_\_\_\_  
Type or Print Administrator's Name

Under the Act, "child" includes biological/adopted/foster/step child of the employee and/or legal ward of the employee.

**39. Richland County Community Unit District #1 Medication Policy and Vision Screening**

39.1 The purpose of this medication policy is to comply with the recommended guidelines for medication administration in schools by the Illinois Department of Public Health, the Illinois State Board of Education, and the Illinois Association of School Nurses. A written order for prescription and non-prescription medications from the child's licensed prescriber and a written request from the parent/guardian requesting the medication be given during school hours must be on file at the school (See next two pages).

Only those medications that are necessary to maintain the child in school and must be given during school hours shall be administered.

The form for the written order must be obtained from the child's school. It must be completed and signed by the child's licensed prescriber. The parent/guardian must complete and sign the parent/guardian section of this form. (See next two pages) Any changes in medication orders must have written authorization from the licensed prescriber. The written medication orders must be renewed annually for long-term medications.

In order to provide the best health care to your child it may be necessary for the school nurse to consult with the prescribing physician regarding the child's medication and physical condition. To allow the school nurse and the prescribing physician to exchange information regarding the medication/treatment plan, an Authorization for Release of Information form must be signed by the parent or guardian.

It is the parent/guardian's responsibility to assure that the completed Permit to Give Medication In School form (See next two pages), the Release of Information form, and the medication(s) are brought to the school.

Prescription medications must be brought to school in a container appropriately labeled by the pharmacy or physician. Non-prescription medications ordered by the physician shall be brought with the manufacturer's original label and the child's name affixed to the container. The medication will be stored in a locked drawer or cabinet in an appropriate school office. Medications requiring refrigeration shall be stored in a secure refrigerated area.

A certified school nurse shall administer the medication. In the absence of the certified school nurse, the school administrator, or his/her school designee may supervise self-administration of medication or request the parent/guardian come to the school to administer the medication. When medication is administered at the school the certified school nurse or the school administrator of his/her school designee shall document it on the medication sheet.

In order to comply with the Illinois School Code Public Act 92-0402 students with asthma are allowed to carry and self-administer life saving asthma medications while at school and at school functions. In order to ensure safe self-administration and handling of the medications an Asthma Policy Statement for Self-Administration of Asthma Medications has been developed in accordance with recommendations from the Illinois State Board of Education in compliance with the Illinois School Code Public Act 92-0402. To obtain a copy of the school's medication and/or asthma policy contact your child's school nurse.

The parent/guardian will be responsible at the end of the treatment regime for removing from the school any unused medication, which was prescribed for their child. If the parent/guardian does not pick up the medication by the end of the school year the certified nurse will dispose of the medication in the presence of a witness. If you have any questions or concerns please contact the school nurse at the school your child attends.

**School Medication Authorization Form**

*To be completed by the child's parent(s)/guardian(s). A new form must be completed every school year. Keep in the school nurse's office or, in the absence of a school nurse, the Building Principal's office.*

Student's Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

*To be completed by the student's physician, physician assistant, or advanced practice RN.*

**NOTE:** A Doctor's order is no longer needed for inhalers. For inhalers, parents use the "Asthma Inhalers" section below and complete top and bottom of second page:

Prescriber's Printed Name: \_\_\_\_\_

Office Address: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

Medication name: \_\_\_\_\_

Purpose: \_\_\_\_\_

Dosage: \_\_\_\_\_ Frequency: \_\_\_\_\_

Time medication is to be administered or under what circumstances:

\_\_\_\_\_

Prescription date: \_\_\_\_\_ Order date: \_\_\_\_\_ Discontinuation date: \_\_\_\_\_

Diagnosis requiring medication: \_\_\_\_\_

Is it necessary for this medication to be administered during the school day? Yes  No

Expected side effects, if any: \_\_\_\_\_

Time interval for re-evaluation: \_\_\_\_\_

Other medications student is receiving: \_\_\_\_\_

\_\_\_\_\_  
Prescriber's signature

\_\_\_\_\_  
Date

### Asthma Inhalers

Parent(s)/Guardian(s) please attach prescription label from the inhaler box here:

All parents please complete second page:

### ***For only parents/guardians of students who need to carry asthma medication or an epinephrine auto-injector:***

I authorize the School District and its employees and agents, to allow my child or ward to carry and self-administer his or her asthma inhaler and/or use his or her epinephrine auto-injector: (1) while in school, (2) while at a school-sponsored activity, (3) while under the supervision of school personnel, or (4) before or after normal school activities, such as while in before-school or after-school care on school-operated property. Illinois law requires the School District to inform parent(s)/guardian(s) that it, and its employees and agents, incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector (105 ILCS 5/22-30). ***If you agree please initial:*** \_\_\_\_\_

Parent/Guardian

### ***For all parents/guardians:***

By signing below, I agree that I am primarily responsible for administering medication to my child. However, in the event that I am unable to do so or in the event of a medical emergency, I hereby authorize the School District and its employees and agents, in my behalf, to administer or to attempt to administer to my child (or to allow my child to *self-administer* pursuant to State law, while under the supervision of the employees and agents of the School District), lawfully prescribed medication in the manner described above. **I acknowledge that it may be necessary for the administration of medications to my child to be performed by an individual other than a school nurse and specifically consent to such practices, and**

I agree to indemnify and hold harmless the School District and its employees and agents against any claims, except a claim based on willful and wanton conduct, arising out of the administration or the child's self-administration of medication.

\_\_\_\_\_  
Parent/Guardian printed name

Address (if different from Student's above): \_\_\_\_\_

Phone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date

ADOPTED: February 19, 2015

39.2 Vision Screens – The Illinois Department of Public Health mandates vision screening in Illinois at the following grades or populations: preschool, kindergarten, second, eighth, special education, teacher referrals, and transfer students. If your child falls within the mandated grades or populations, he/she will be screened sometime during the school year. If you have questions or concerns regarding vision screening, please contact your child's school nurse.

39.3 Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the Building Principal.

39.4 Students with Food Allergies

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (618) 393-2191.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

#### 39.5 Head Lice

Students sent or kept home due to head lice will be excused from school for 24 hours. Upon returning to school they will be checked by the school nurse. If they are not cleared to return, subsequent time absent from school will be deemed unexcused. If parents need help with treatment of head lice, they are encouraged to call or stop in to see the school nurse.

- 39.6 All students entering 6<sup>th</sup> thru 12<sup>th</sup> grades will be required to show proof of receipt of one dose of Tdap vaccine regardless of the interval since the last DtaP, DT, or Td dose. Please contact the school nurse with any questions.

#### 40. STUDENT RECORDS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes; though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

**1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.**

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

**2. The right to request removal from the student's academic transcript one or more scores received on college entrance examinations. <sup>1</sup>**

A parent/guardian or eligible student may ask the District to remove certain scores of college entrance exams from their student's academic transcript. This includes the State assessment that includes a college and career readiness determination. Students often take college entrance examinations multiple times in order to improve their results. Test publishers provide the results from each examination taken to the student's high school. Schools must include each of these scores on the student's transcript, which may result in academic transcripts having multiple scores from a single college entrance exam. A parent/guardian or eligible student may not want certain scores to be sent to postsecondary institutions to which the student applies. To request the removal of these scores from a student's academic transcript, the parent/guardian or eligible student must submit a written request to the building principal.

**3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.**

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. **The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.**

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. **The right to a copy of any school student record proposed to be destroyed or deleted.**

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. **The right to prohibit the release of directory information.**

Throughout the school year, the District may release directory information regarding students, limited to:

- Name
- Address
- Gender
- Grade level
- Birth date and place
- Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major field of study
- Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

**7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.<sup>2</sup>**

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

**8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.**

**9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington DC 20202-4605

**41. SURVEILLANCE CAMERAS**

Due to the increased need for security in, on and around the District's schools and buses, the District's Safety Committee has recommended that the District install and use video surveillance cameras in the District buildings and school buses. The cameras will be located in the District's buses, hallways, parking lots, building exteriors and gymnasium.

**42. PEST MANAGEMENT**

**Policy**

It is the policy of this school district to implement and practice Integrated Pest Management (IPM) procedures to control pests in school buildings and minimize the exposure of students, faculty, and staff to pesticides. State law requires public schools to practice IPM.

**Pests**

It is the policy of this school district to control pests in the school environment. Pests can pose hazards to human health, damage property, and disrupt learning.

**Pesticides**

It is the policy of this school district to reduce potential exposure to pesticides in the school environment. Exposure to pesticides can pose a health risk to students, staff, and others, which can be minimized by practicing IPM.

Regularly scheduled applications of pesticides are not permitted under the IPM policy.

**Integrated Pest Management (IPM)**

The Integrated Pest Management program at this school will include the following:

- Regular monitoring to identify pest problems
- Preference for the use of non-chemical control methods to address pest problems
- When necessary, the use of least-hazardous chemical controls after non-chemical control methods have been applied
- Preventive actions to reduce future pest problems

**IPM Coordinator**

An appropriate staff member will be designated as the IPM Coordinator. This person will be responsible for the overseeing pest control for the district.

**Notification**

If a pesticide application is deemed to be necessary by the IPM Coordinator, parents and staff will be notified in writing two business days prior to the pesticide application.

**Contractor**

Any contractor hired by the school district to provide pest control or other services must comply with the district's IPM and notification policy.

## **ASBESTOS COMPLIANCE**

Richland County Community Unit District No. 1 is in full compliance with state and federal regulations regarding asbestos management in all district buildings. The public is invited to inspect those plans at any time during regular business hours at the Administrative Offices located at 1100 East Laurel Street, Olney, Illinois. In addition, each building has its management plan located in the Principal's Office.

# **VOCATIONAL EDUCATION**

## **RICHLAND COUNTY COMMUNITY UNIT DISTRICT # 1**

### **NOTICE TO STUDENT, PARENTS, EMPLOYEES AND THE GENERAL PUBLIC:**

Vocational education opportunities, as well as career information, will be offered to all students of our district without regard to race, color, national origin, age, sex, religion or handicap. This is to insure equal educational opportunities to all students, regardless of race, color, national origin, age, sex, religion or handicap.

Questions in reference to these educational opportunities may be directed to Assistant Superintendent, 1100 E. Laurel Street, Olney, IL 62450, Telephone: 395-2324.

All students who make written agreements with contracting employers are informed that work-study, cooperative vocational education training agreements, as well as job placement, conform to *Civil Rights Requirements* under *Title VI, IX and Section 504*.

It shall be agreed that parties participating in this program(s) will not discriminate in employment opportunities on the basis of race, color, national origin, age, sex, religion or handicap.

### **EDUCATION OF STUDENTS WITH DISABILITIES**

Richland County High School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in school. The term "children with disabilities" means children between ages 3 and the day before their 22<sup>nd</sup> birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

### **DISCIPLINE OF STUDENTS WITH DISABILITIES**

The school and district will comply with the Individuals with Disabilities Education Act (IDEA) and the Illinois State Board of Education's *Special Education* rules when disciplining students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

### **CIVIL RIGHTS GRIEVANCE PROCEDURE**

This grievance procedure along with explanations, due process and directions are available for inspection in the Assistant Superintendent's Office for *Title VI, Title IX, and Section 504* and for the elimination of discrimination and denial of services on the basis of race, color, national origin, sex, and handicapped grievances.

#### **EXPLANATION**

A grievance is a difference of opinion raised by a student or group of students involving: (1) the meaning, interpretation or application of established policies; (2) difference of treatment; or (3) application of the legal requirements of civil rights legislation.

This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place which will afford a fair and equitable opportunity for all persons.

The grievance procedure is not required if the grievant(s) prefers other alternatives such as the Office of Civil Rights (OCR) or the courts. Due process shall exist throughout the procedure with the right to: (1) representation; (2) present witnesses and evidence; (3) confidentiality; (4) review relevant records; and, (5) proceed without harassment and/or retaliation.

### **DUE PROCESS**

1. **Right to Representation**

A grievant(s) may choose to be represented by an attorney or other person of their choosing, such as a relative or advocate. Issues of ordinary school operation should however, be resolved as informally as possible.

2. **Right to Present Witness and Evidence**

Grievant(s) shall be allowed to present the grievance with relevant evidence and pertinent witnesses. Both parties shall have the opportunity for hearing and questioning witnesses.

3. **Time Limits**

All participants shall adhere to the time limits prescribed for each level. Failure by the administration at any step of the procedure to communicate the decision on the grievance within the specified time limit shall permit the grievant(s) to proceed to the next step. Failure on the part of the grievant(s) to appeal the decision to the next step within the specified time limits shall be deemed to be an acceptance of the decision rendered at that step.

4. **Right to Information**

Unless state laws and right-to-privacy laws are violated, all relevant records with names and identifying information must be made available to the grievant(s) for use as evidence in the grievance issue.

5. **Privacy**

During the grievance procedure except at Step IV, the grievant(s) shall have the right to designate whether the procedure and meetings will be confidential, including names and related information.

6. **Reprisals — Retaliation**

Participants in a grievance submitted in this district shall not be subjected to reprisals, retaliation or different treatment because of such participation. Participation shall not be recorded in the student file(s) or used to affect equal opportunity for access and equity in educational programs and services.

### **DIRECTIONS**

Each step of the authority shall acknowledge in writing the date of receipt of the written grievance with the statement that the issue will be considered promptly.

By Step III the grievance must be submitted in writing, dated and signed with name of the attendance center and the grade level of the grievant(s). The issue should be described as specifically and completely as possible. Include the name of anyone who will represent the grievant(s). A statement of possible relief necessary to resolve the



issue should be offered.

If the issue is of the type that would require a decision from higher authority, the facts surrounding the grievance should be compiled in writing and submitted to the proper level of authority, operating through appropriate channels. All levels of authority shall give immediate attention to the grievance issue, being aware of the specified timelines. Copies of the written answers to the grievant(s) shall be submitted to the superintendent, assistant superintendent and/or building principal. This response shall contain a summary of the evidence determined; the conclusion(s) reached with reasons and shall be delivered to each grievant(s). If hand delivery with receipt cannot be made, registered mail will be used.

#### **STEP I**

The student(s) and/or parent(s) should discuss the matter with the person(s) directly responsible for the grievance issue within fourteen (14) days of the time when a reasonably alert person should have been aware of the event giving rise to a grievance. An oral response must be made within five (5) days. (*Days mean days when school is in session.*)

#### **STEP II**

If the problem is not resolved, the grievance should be referred informally to: Building Principal. A meeting must be held within five (5) days from notification of referral and an oral response made within five (5) days.

#### **STEP III**

If the grievance is still not resolved, it should be submitted in writing within ten (10) days to: Assistant Superintendent. The grievance should be described as specifically and completely as possible. A thorough investigation of the issue will be documented. Extra time, if needed, can be mutually agreed upon. A meeting must be held between the grievant and district representative within ten (10) days and a written response made within five (5) days.

#### **STEP IV**

If a satisfactory solution is not reached, the grievant(s) may appeal the issue in writing to the office of the superintendent or designee within ten (10) days from the receipt of the response on Step III. A meeting between parties will be held within ten (10) days and a written response made within five (5) days. A complete record of this meeting shall be kept and signed by both parties for possible future reference.

#### **STEP V**

If the issue is not satisfactorily resolved in Step IV, the grievant(s) may appeal the grievance in writing to the *School Board* within five (5) days from the receipt of the written response. The *Board* shall consider the appeal within sixty (60) days and a written response shall be given within five (5) days.

#### **STEP VI**

If the issue is not satisfactorily resolved in Step V, the grievant(s) may appeal the grievance in writing to the Superintendent of Educational Service Region and, thereafter to the State Superintendent of Education pursuant to the *School Code*.

It is the policy of this district that all grievances be resolved quickly and at the lowest step possible.

## **RICHLAND COUNTY COMMUNITY UNIT DISTRICT NO. 1 COMMUNICATION PLAN PROCEDURE FOR SCHOOL EMERGENCIES (TORNADO, FIRE, EARTHQUAKE)**

### **IN THE EVENT OF AN EMERGENCY:**

- No student will be dismissed from school unless a parent (or individual designated by a parent) comes for him/her.
- No child will be allowed to leave with another person, even a relative or babysitter, unless we have written permission. Please keep your child's emergency card up-to-date.
- All parents, or designated parties, who come for students must have them signed out at the office or at the temporary Student Release Station at the entrance to the school-yard. Signs will be posted at the main building entrance if an alternate location is required.
- If you are not able to reach the school, we will care for your child here. We have a number of people with first-aid certificates, and will be in communication with various local emergency services. We do ask for your help in the following areas:
  1. Please do not call the school — we must have the lines open for emergency calls.
  2. Following an earthquake or other emergency, do not immediately drive to the school — streets and access to our school may be cluttered with debris. The school access route and street entrance areas must remain clear for emergency vehicles.
  3. Do turn your radio to **WVLN** on the A.M. dial. Information and directions will be given over the radio.

### **Emergency Procedures: "Warning Codes"**

If an emergency situation is to be announced, the following warning codes should be used:

#### **Warning Codes**

- **(Fire, Bomb Threat, Earthquake)**
  - Evacuate the building.
- **Lockdown Community (Verbal Command)**
  - Danger Exists in the Community. Exterior doors are locked and monitored.
  - ALICE protocols are to be followed.
- **(Severe Weather/Tornado)**
  - Teachers are to remain with their classes and await instructions.
- **Lockdown Severe (Verbal Command)**
  - No one moves in the school until the police arrive on the scene. The situation involves one of the 3 following conditions:
    - a. Gunman in the school
    - b. Shots being fired
    - c. A hostage situation

- ALICE protocols are to be followed.
- **Lockdown Controlled (Verbal Command)**
  - Activates the Emergency Response Team (ERT).
  - ALICE protocols are to be followed.

## **OVERDUE CHARGES INCURRED BY STUDENTS**

Richland County High School will **not be held responsible** for charges incurred by students from outside agencies.

(Example: Includes, but not limited to, lost or overdue charges from *Shawnee Library System*.)

### **MCKINNEY-VENTO ASSISTANCE ACT**

The McKinney-Vento Assistance Act ensures that homeless children and youth are afforded the same opportunities to be successful learners as other children and youth. The district works with families to provide support and awareness of school and community programs.

## **SURVEYS BY THIRD PARTIES**

Before Richland County High School administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation upon their request and within reasonable time of their request. This applies to every survey: 1) that is created by a person or entity other than a district official, staff member, or student, 2) regardless of whether the student answering the questions can be identified, and 3) regardless of the subject matter of the questions.

### Surveys Requesting Personal Information

Richland County High School will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Sexual behaviors or attitudes.
4. Illegal, anti-social, self –incriminating, or demeaning behavior.
5. Criminal appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine program eligibility.

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

## **SUICIDE AND DEPRESSION AWARENESS PREVENTION**

Youth Suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district. The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy the school district's policy is posted on the school district website.

## **RELIGIOUS EXEMPTION FROM IMMUNIZATIONS AND/OR EXAMINATION FORM PROCESS:**

- Complete the Illinois Certificate of Religious Exemption Form prior to October 15<sup>th</sup> of the school year.
- The school administration or designee is responsible for determining whether the information supplied constitutes a valid religious objection.
- The school administration or designee shall inform the parent or legal guardian, at the time the exemption is presented, of exclusion procedures, should there be an outbreak of one or more diseases from which the student is not protected.
- Exempting a child from health, dental, or eye examination does not exempt the child from participation in the program of physical education training. A separate request for exemption from physical education would need to be presented.
- For questions, contact the Richland County High School Nurse's office.

## **Head Lice**

The school will observe the following procedures regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students will be sent home following notification of the parent or guardian.
3. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and egg (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

## **Local Meal Charges Policy for Students**

The purpose of this policy is to ensure that every child has access to healthy and nutritious lunches, regardless of the socio-economic status of a family. Under the National School Lunch Program, students will be allowed to charge meals when the student does not have cash available or there is no money left in the student's mealtime account.

If a student begins to accrue charges, the Parent/Guardians will be notified of the negative balances and will be asked for prompt payment. Statements will be mailed and/or e-mailed by the district or food service staff.

If the negative balance is not paid by the student's graduation date, the Superintendent is authorized to seek collection of delinquent debt owed to the fullest extent of the law.

It is the responsibility of the parent/guardian to monitor account status. Parents/Guardians can monitor food service account by utilizing the online payment system at <https://skyward/rccu1.net>. If parents/guardians need more information regarding the use of the online payment system, contact district technology coordinator at 618-393-2191.

## **Richland County High School Guidance Office**

At Richland County High School the Guidance Department wants parents to understand that we keep the holistic well-being of their child our top priority. In order to do this your child has the opportunity to engage in counseling covering academics, college/career, and social/emotional topics on an individual basis, small group, and/or classroom environment. By acknowledging this handbook you agree your child participating in counseling activities.

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Because counseling is based on a trusting relationship between counselor and client, the counselor will keep information shared by the client confidential except in certain situations in which an ethical responsibility limits confidentiality. You will be notified under the following circumstances:

1. The student reveals information about hurting himself/herself or another person.
2. The student or another person may be in physical danger.

Richland County High School  
Guidance Department

## **Accommodating Breastfeeding Students**

Students who choose to breastfeed an infant after returning to school are provided reasonable accommodations. A student who is a nursing mother may take reasonable breaks during the school day to express breast milk or breastfeed her infant. Reasonable accommodations include, but are not limited to:

1. Access to a private and secure room, other than a bathroom, to express breast milk or breastfeed an infant.
2. Permission to bring onto school campus a breast pump or other equipment used to express breast milk.
3. Access to a power source for a breast pump or any other equipment used to express breast milk.
4. Access to a place to store expressed breast milk safely.
5. Reasonable breaks to accommodate the student's need to express breast milk or breastfeed an infant child.
6. The opportunity to make up work missed due to the student's use of reasonable accommodations for breastfeeding.

Complaints regarding violations of this procedure should be made to the District's Complaint Manager or Non-Discrimination Coordinator.

Cross Reference:

PRESS 7:10-AP2, *Administrative Procedure – Accommodating Breastfeeding Students*